Newsletter

Friday, 5th June 2026

Term 3 Week 7

Village Run 2026

Our KS1 children were absolutely fantastic during their village run on Wednesday. They showed great enthusiasm, determination, and resilience throughout the event, making it a very special occasion for everyone involved. Well done to all of our young runners—you did yourselves and the school proud! In addition, we were very impressed by the way our Year 5 and Year 6 pupils stepped up to support the younger children along the route. Their kindness, encouragement, and leadership were a true reflection of our school values—**excellence, care,** and **partnership** in action.

Unfortunately, due to adverse weather and difficult underfoot conditions, we had to make the decision to cancel the KS2 event. While this was disappointing, the safety of our children always comes first. We are pleased to confirm that the KS2 village run has now been rescheduled and we are looking forward to it taking place on Monday 22nd June at 10:30am. Thank you to everyone who helped make the event so memorable. We look forward to seeing the same energy and spirit at the rescheduled KS2 run!

Bikeability

This week, we marked Child Safety Week, helping children understand how to stay safe in everyday situations.

This linked perfectly with our Year 6 pupils, who completed their Bikeability training, learning how to ride safely on roads and develop confidence when cycling. A key reminder was the importance of always wearing cycle helmets to help keep them protected.

We are very proud of Year 6 for their positive attitude and excellent behaviour throughout.

WRAP AROUND AFTER SCHOOL

Book via ScoPay

AVAILABLE UNTIL 4.30PM OR 5.30PM

Week beginning 8th June

Monday - Crafts

Tuesday - Sports Hall / Outside play

Wednesday - Movie & popcorn club

Thursday - Football crafts

Friday - Free Play

Snacks & refreshments included

ADVANCED BOOKING ESSENTIAL

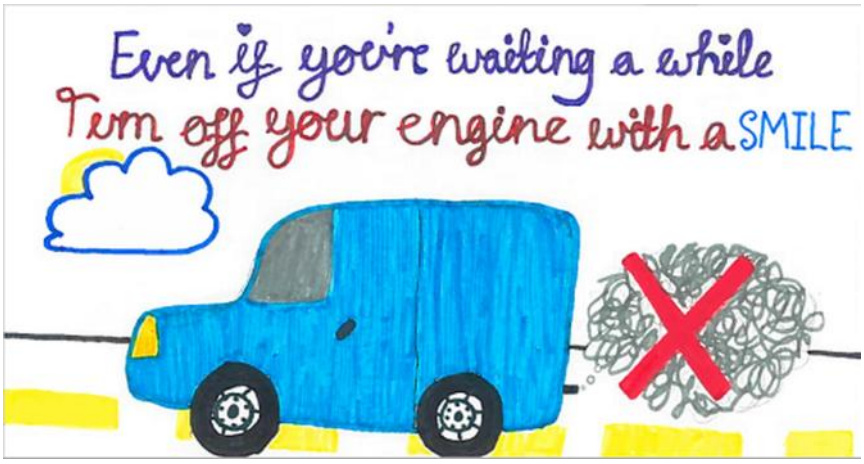
Child Safety Week

There are many potential dangers in and around the home and accidents can happen in the blink of an eye. The Child Accident Prevention Trust have put together a range of resources for parents to help them identify the risks and take precautions. These risks range from choking hazards, to poisoning, to drowning, burns and dogs. Please take time to click on the link or scan the QR code to ensure that you are aware of any potential dangers.

Parking

Earlier this week, I emailed to explain that there are genuine reasons why some members of our school community use the staff carpark. In each case, permission has been given. Thank you for your understanding.

Additionally, I would like to request that everyone dropping off or picking up from school by car, turns their engines off to keep us all, and the environment, safe.



NURSERY

We have had a wonderful week in Nursery exploring the much-loved story "The Very Hungry Caterpillar" by Eric Carle. In literacy we read the story together daily, encouraging the children to join in with repeated phrases. They have also been developing their listening skills and beginning to retell parts of the story using pictures and props.

In mathematics we talked about the days of the week as we followed the caterpillar's journey. We also practised counting the different fruits the caterpillar ate and explored simple number patterns from 1 - 5.

During our understanding the world sessions we learned about how a caterpillar changes into a butterfly (life cycle). The children were fascinated to discover how something so small can transform so beautifully!

During creative time we used corks and paint to print our own caterpillars. We also learned about symmetry.

In phonics our pictures card was "zebra" which has the initial sound "z" like in "zip" and "zoo."

This week's Headteacher's Awards go to:

Ada Studholme and **Florence Marr**

Reception

This week in Reception, we have been learning all about rainforests and the amazing animals that live there. We enjoyed reading the story *Rainforest Explorers* and used it to help us label different animals and discover interesting facts.

In Maths, we have been using our rekenreks to support our learning and have been practising how to use them confidently. We have also been strengthening our understanding of number bonds to 10 and continuing to count numbers up to 20.

The children took on the role of animal detectives, carefully examining different animal skins and using binoculars to spot hidden animals in our rainforest setting. They showed great curiosity and enthusiasm throughout these activities.

We also had a special one-off gymnastics lesson this week. Mrs Hampson was very impressed with the children's fantastic balancing skills.

Well done, Reception, for another brilliant week of learning!

This week's Headteacher's Awards in Reception go to:

Briar Hetherington and **Brody Lawrence**

Year 1

This week in Year 1 has been full of exciting learning. In Maths, the children learned about position and direction, using language such as left, right, forwards, and backwards, as well as practising quarter and half turns. They also worked on ordinal numbers and enjoyed exploring these ideas outside.

In English, we began the story *Little Red*. The children showed great enthusiasm, exploring characters and events while working on extending their sentences with more detail and interesting vocabulary.

In Science, we developed enquiry skills by investigating whether taller trees have wider trunks. The children went outside to observe, measure, and collect data.

In RE, we started learning about why we care for others, exploring Christian stories about kindness and discussing how we show care in our own lives. In Geography, we began looking at what it is like to live in Shanghai, starting with a study of Dearham to identify human and physical features and begin comparisons.

This week's Headteacher's Awards in Year 1 go to:

Ellie Ross and **Tommy Chamberlain**

This week's Headteacher's Awards in Year 2 go to:

Violet Morgan and **Sonny Barker**

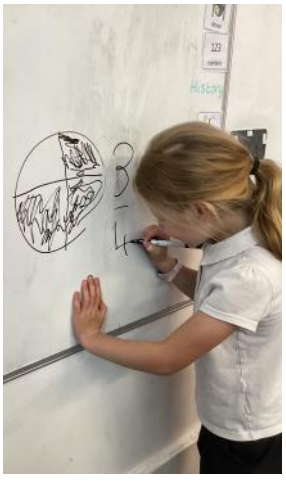
Year 2

It's been a fantastic start back for Year 2, and we're so proud of how well the children have settled in. They've given a warm welcome to Mrs Denvir and quickly returned to their routines with Miss Scott, creating a lovely, positive classroom atmosphere.

We have begun exploring *Not Quite Narwhal*, with the children enjoying sequencing and retelling the story in their own words. They have also practised using *because* to explain their opinions, leading to great discussions. In Maths, we have continued learning about fractions, focusing on equivalence, such as two quarters being the same as one half, and have started finding three quarters of an amount.

In Science, the children have begun an investigation by planning a fair test and planting seeds to observe growth in different conditions. In History, our new topic is Monarchs, where the children learned what a monarch is and designed their own crowns. In RE, we explored why places of worship are special and reflected on places that are meaningful to us.

Well done, Year 2, for such a brilliant start—we look forward to another exciting week!



Year 3

This week in maths, the children have really enjoyed our new topic on money. They have been comparing pounds and pence, considering the value of different coins, and exploring how to make the same amount using a variety of combinations. It has been great to see their growing confidence and problem-solving skills.

In art, the children created lovely landscape pieces inspired by the Pyramids of Giza. They carefully sketched their scenes and used pastels to add colour, practising blending techniques to create shading and depth.

In history, we learned about ancient Egyptian hieroglyphics, decoding a secret message before writing our own names. In R.E., we explored the concept of right and wrong, discussing what makes an action wrong and considering both religious and non-religious viewpoints. The children showed great thoughtfulness and respect.

n P.E., the focus was on developing ball control skills through tennis-based activities, helping to improve coordination and teamwork.

This week's Headteacher's Awards in Year 3 go to:

Sienna Jervis and **Jacob Lister**

Year 4

In maths this week, we began our unit on money. The children have been writing amounts in pounds and pence (e.g. £3.45 and 345p), comparing values, and converting between pounds and pence. They have made a confident start with these key skills.

In history, we explored why the Anglo□Saxons came to Britain after the Romans left, including the search for better land, new opportunities, and safer living conditions. We also used maps to identify where they settled and how these communities shaped Britain.

In science, we launched our topic on *Living Things and Changing Habitats*. The children learned about vertebrates and invertebrates, sorting animals into groups and using Venn and Carroll diagrams to classify them in different ways. They showed great teamwork and reasoning.

In English, Year 4 began *Charlie and the Chocolate Factory*, focusing on the shopkeeper scene. The children explored character behaviour, dialogue, and how Charlie might be feeling, while learning how speech helps reveal character.

This week's Headteacher's Awards in Year 4 go to:

Joey Dickinson and **William Shaw**

Year 5

Year 5 have had a wonderfully productive week in maths, diving into our new topic on angles. We began by understanding what an angle is, then moved on to naming different types of angles and recognising the boundaries that determine how each angle is classified. Later in the week, we headed into the hall to estimate the size of angles in degrees, using our knowledge of familiar angles to guide our predictions. The children showed great accuracy and enthusiasm throughout.

We were also incredibly proud of Year 5 for the support they gave to KS1 during the village run. Their encouragement, kindness and positivity made a huge difference to the younger children as they completed their laps. It was a lovely moment of teamwork and community spirit.

In addition, we have continued practising the songs for our upcoming play. Year 5 are growing in confidence each day, and we are really impressed with how well they are understanding the music and remembering the lyrics. Their excitement is definitely building.

YEAR 6

This week in maths, Year 6 have been working hard on accurately drawing shapes using protractors, compasses and rulers. The focus has been on precision and taking time to ensure each shape is as accurate as possible. The children showed great perseverance and pride in aiming for work that was as close to perfect as they could make it.

We also supported KS1 with their village run, and we were incredibly impressed with the encouragement and positivity Year 6 offered to the younger children. Their kindness and enthusiasm made a real difference and created a lovely sense of teamwork across the school.

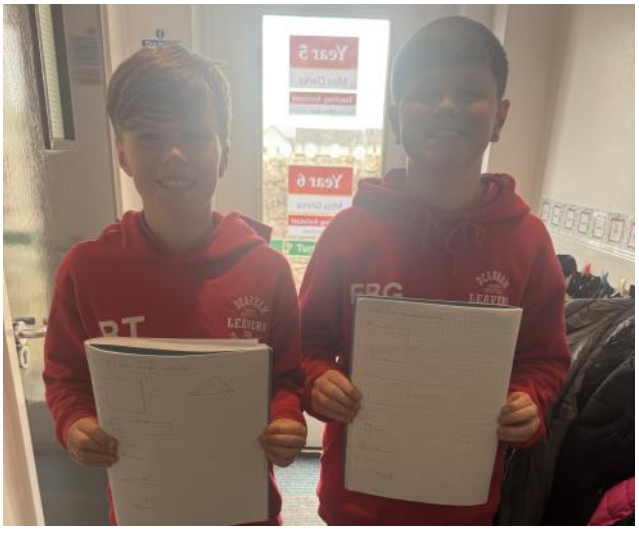
In addition, we have continued practising the songs for our upcoming play. We are so impressed with how much the children have remembered already, and several pupils have confidently stepped into solo parts with enthusiasm and growing confidence. Their excitement is building, and it's wonderful to see their performance skills developing.

This week's Headteacher's Awards in Year 6 go to:

All Y6 for their support of the KS1 Village Run

This week's Headteacher's Awards in Year 5 go to:

All Y5 for their support of the KS1 Village Run



Key Dates

June

8th—12th—Y1 Phonics Screening
10th—KS2 Sports Day—1:30pm
18th—Y1/2 trip to Lake District Wildlife Park
19th—Colour Run
22nd—KS2 Village Run 10:30am
26th—Green Foodbank Day
30th—Y6 Transition Day
30th June—EY/KS1 Sports Day

July

1st—Y6 Transition Day
1st—Half Day 1:30pm—Staff CPD
2nd—Y5/6 Show at Netherhall
3rd—Y3 trip to Tullie House and Carlisle Castle
4th—FODS Sponsored Walk
6th—Reception trip to Stockwood
8th—10th—Y5/6 Robinwood
13th—Reports issued to parents
15th—Transition Morning

16th—Y6 Leavers' Assembly 9am
17th—Break up at 1:30pm

Years 3 to 6

Wednesday, 10th June 2026

1:30pm

House Points

226

281

186

Attendance

Attendance for week ending **05/06/2026**

(Please note that Nursery is not included as this is non-statutory education)

Whole School Attendance = 93.25%

Reception	**95%**
Year 1	**88%**
Year 2	**87%**
Year 3	**92%**
Year 4	**97%**
Year 5	**97%**
Year 6	**96%**

Safeguarding

If you suspect that a child or young person is being, or is at risk of being significantly harmed as a result of abuse or neglect, you must report this immediately by calling the Cumberland Safeguarding Hub on:

0333 240 1727

Cumberland Safeguarding Children Partnership

Safeguarding is everybody's responsibility. Our designated Safeguarding team are:

Headteacher — Mrs. Samantha Busigny

DSL — Mrs. Samantha Busigny

DDSL—Miss Grima and Mrs. Clayton

Safeguarding Governor—Jon Stewart

JENNINGS

WEST CUMBRIA RIVERS TRUST

JOIN US FOR A 'PULL TOGETHER' EVENT

Get involved and help protect the river.

Better rivers, better water, better pints.

Jennings Brewery has teamed up with West Cumbria Rivers Trust on a three-year campaign to tackle invasive non-native Himalayan balsam.
This includes practical on-the-ground control work and community action days. Get involved in public balsam bashing events and help protect the river from source to sip.

TO SAY THANKS Volunteers get a free pint in the Jennings taproom after each event.

GET INVOLVED...

6 June 2026
1-4pm
Meeting point: Double Mills Footbridge, Cockermouth

24 June 2026
10am-3pm
Meeting point: Loweswater, nr Cockermouth

8 July 2026
10am-3pm
Meeting point/parking: Foulsyke, Loweswater

25 July 2026
1-4pm
Meeting point: Double Mills Footbridge, Cockermouth

No experience needed and no sign-up required - just turn up on the day. Everyone is welcome, and it's a great activity for all the family (under 18s must be accompanied by an adult).
Balsam is easy to pull by hand, so it's a simple, hands-on way to make a real difference. Come along for an hour or stay longer, meet others, and help us clear balsam along the river.

MORE INFO >>

NORTH LAKES foodbank

GREEN Foodbank DAY 2026

Friday 26th June

Help your community and have fun at the same time.

Our shelves are empty!
So, please give if you can.

Please donate from the list.

- Tinned Rice Pudding
- UHT Fruit Juice
- Tinned Meat
- Tinned Veg (Carrots, Peas, Sweetcorn)
- Tinned Tuna
- Sponge Pudding
- Tinned Fruit
- Biscuits
- Jam
- Baked Beans
- Tinned Potatoes
- Pasta Sauce
- Dried Rice (500g)
- Cereal (approx 350g)

Thank you!

Need help with food? Call our helpline.
Freephone 0808 208 2138

supported by the trussell trust