Newsletter

Friday, 15th May 2026 | **Term 3 Week 5**

CRAFTS · FUN · GAMES · FOOD · STALLS · RIDES

TOMORROW!

SUMMER FETE

Saturday 16th May

12–4pm

Wilmot's Fair • Shake, Waffle & Roll
Shell's Ices • Gray face painting
The Rainbow Crew
- with Special characters!

Police • Fire • Maryport Lifeboat
North West Ambulance Service - CPR Demo
West Cumbria Search & Rescue
In-Shore and Lifeboat • Andy's Man Club
Cumberland Family Hub2U
Craft stalls, Bakes, Gifts,
and many many more!

All Welcome
Bring Family & Friends

For further information
email: FODSTeam@outlook.com
All children must be accompanied by a responsible adult.

Friends Of Dearham School

We are looking forward to welcoming you tomorrow to our annual Summer Fete—there will be lots to do, eat and buy for everyone.

Entertainment will be provided this year by the **Rainbow Crew**. Look out for the special appearances by Spiderman and a K-Pop star.

Programme:

12:30pm—Circus Skills
1pm—Games and Dancing
1:30pm—Character Visit
2pm—Games and Dancing
2:30pm—Circus Skills
3:15pm—Raffle Draw

WRAP AROUND AFTER SCHOOL

Book via ScoPay

AVAILABLE UNTIL 4.30PM OR 5.30PM

Week beginning 18th May

Monday - Smile Day

Tuesday - Shell decorating

Wednesday - Crafts

Thursday -Sports Hall / Outside play

Friday - N/A

Snacks & refreshments included

ADVANCED BOOKING ESSENTIAL

Year 6 SATS

Well done to all of our Year 6 pupils who took their SATS this week. These much anticipated tests were much more enjoyable than the children had thought—certainly helped by the breakfast club with bacon sandwiches and croissants! They can now look forward to their final weeks at Dearham which will be packed with show rehearsals, group projects and a residential trip to Robinwood.

Dearham Primary School wins £1000!

Thank you to everyone who supported us in the recent Times and Star competition by collecting and handing in the vouchers from the newspaper every Thursday. I am delighted to inform you that we won! We will put the £1000 towards the castle play tower that we are collecting money for.

NURSERY

This week at Nursery, we explored the classic fairytale *Jack and the Beanstalk*. The children enjoyed listening to the story and joining in with phrases like "fee-fi-fo-fum," while learning vocabulary such as "giant," "stalk," "castle," and "magic." We also introduced alliteration and had fun creating silly sentences.

During circle time, we recreated the story using our wooden castle and small world resources. The children confidently acted out characters including Jack, his mum, the cow, the Giant, and the magic hen.

Creative activities included painting and collaging beanstalks, along with imaginative role play such as dressing up and preparing giant-sized feasts in the toy kitchen.

In maths, we counted "magic beans," measured plant growth, and sequenced the story. Outdoors, we planted our own beans to observe over time.

This week's Headteacher's Awards go to:

Margot Taylor and **Ena Cox**

Reception

This week, we have continued enjoying our learning around *Grandad's Island*. The children have been using their senses to write descriptive sentences about what they can see, hear, smell, and touch on the island. I have been so impressed with their imaginative and thoughtful writing!

In Maths, we have been focusing on number bonds to 5. We have been singing *5 Little Kittens* to help us recognise different combinations of numbers that make 5, which the children have really enjoyed.

We have also been developing our fine motor skills by using tweezers and pom-poms to create jellyfish. In addition, the children have produced some lovely under-the-sea paintings.

As part of our topic work, we have been learning about the five oceans, exploring the different ocean layers, and discovering which creatures live in each one. The children have also been practising their writing by labelling sea creatures.

Well done, Reception – you have all worked incredibly hard this week!

This week's Headteacher's Awards in Reception go to:

Mason Robertson and **Minnie Breheney**

Year 1

This week in English, we explored antonyms (opposites) and practised using the conjunction “but” to join sentences. The children wrote sentences comparing a rough and calm sea.

In Maths, we began fractions by finding half of shapes and quantities using practical resources, helping children understand sharing equally.

In Science, we learned about seeds, explored seed packets, and made predictions about plant growth. We also compared bulbs and seeds. In History, we studied Matthew Henson and discussed how he survived Arctic expeditions.

In PSHE, we discussed rules and their importance in different places. In Music, we enjoyed call-and-response songs and showed growing confidence. In Art, we practised weaving with colourful card, and in Gymnastics, we began creating movement sequences, developing skills and confidence.

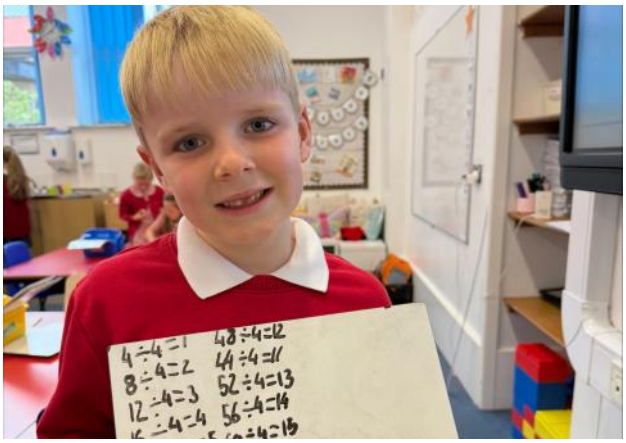
This week’s Headteacher’s Awards in Year 1 go to:

Robyn Weightman

Year 2

Year 2 have worked super hard this week! In English, the children had great fun stepping into the role of townspeople to write creative “wanted” posters for our lion. They carefully considered perspective and language to make their posters engaging and believable, before bringing them to life through detailed illustrations. We also began planning ideas for a newspaper article, thinking about how to report the events clearly and dramatically. In mathematics, we started our new topic on fractions. The children learned to recognise and find a half and a quarter, and they have done extremely well developing their understanding and confidence with these skills.

In P.E., the class has been exploring gymnastics, practising balancing poses and working collaboratively to create group shapes. It has been wonderful to see their teamwork and creativity grow. In spelling, we have been focusing on adding multiple suffixes and learning how to change a ‘y’ to an ‘i’ when needed. We have also spent a significant amount of time in PSHE, discussing friendships and what to do when relationships feel unhappy. The children reflected on how to be kind, avoid being bossy, and share friendships. They explored different scenarios and discussed the choices they can make, as well as strategies to help regulate their emotions before reacting.



This week’s Headteacher’s Awards in Year 2 go to:

Noah Sanderson and **Violet Morgan**

Year 3

This week, the children have been preparing for their extended writing task, which they will complete next week. Our focus has been on our class text, *The Egyptian Cinderella*. To support their writing, the children explored the story from the perspectives of the Egyptian boy / girl, really stepping into their shoes and thinking carefully about their thoughts and feelings. They created examples of speech and discussed emotions in different parts of the story.

In Science, we began our new unit, *Energy: Light and Shadows*. The children investigated different sources of light, as well as objects that do not produce light. They discussed how to protect their eyes from bright light and explored the concept of darkness as the absence of light.

In Maths, we have been comparing and ordering fractions. The children have been thinking carefully about how changes to the numerator and denominator affect the size of a fraction.

During PE, we focused on gymnastics, exploring different ways of travelling and changing direction through games and movement activities.

This week's Headteacher's Awards in Year 3 go to:

Nancy Bethwaite and **George Ferguson**

Year 4

This week has been both demanding and highly rewarding for our Year 4 pupils. The two-day residential visit to Hawse End on Tuesday and Wednesday provided a great opportunity for the children to challenge themselves and develop new skills. During the visit, pupils took part in activities such as ghyll scrambling, team problem-solving tasks, archery and canoeing. Staff were impressed by the children's resilience, teamwork and willingness to try new experiences. The children returned tired but full of stories and pride in their achievements, making it a memorable week for everyone involved.

In Maths, Year 4 continued to deepen their understanding of decimals, building on prior learning. The children explored how numbers can be represented in different ways by partitioning decimals using part–whole models, helping them see how each part contributes to the whole.

In English, we continued exploring the story *The Lost Thing*. We focused on using rich, descriptive language to bring the unusual city setting to life.

This week's Headteacher's Awards in Year 4 go to:

Elliott Tubman and **Layla Harrison**

Hawse End 2026

CUMBRIA OUTDOORS 60 YEARS

Year 5

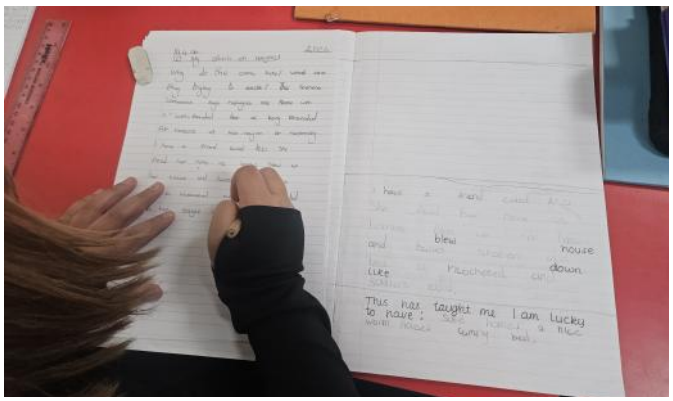
This week, in Mathematics, the children explored area, starting with rectangles before moving on to compound shapes, estimating area, and learning to draw and interpret line graphs. They showed great perseverance throughout.

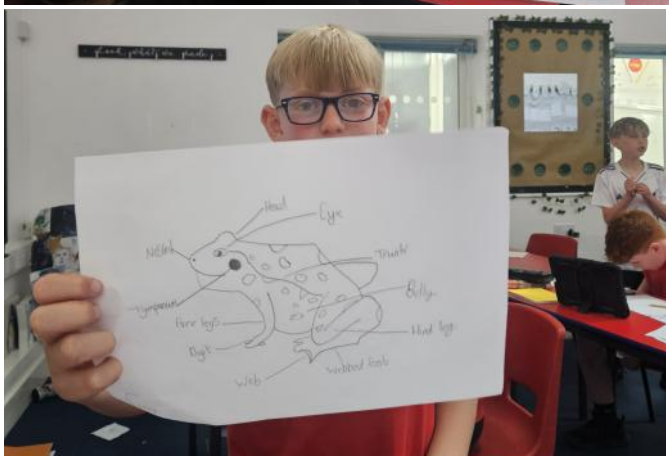
In English, the class continued sentence stacking lessons on speech, focusing on a piece about refugees. They worked on improving punctuation and sentence variety, making good progress in creating engaging, informative speeches.

In Science, we explored the life cycle of an amphibian, which inspired plans to have class tadpoles to observe metamorphosis in real time.

In Geography, the children investigated threats to desert environments, including climate change and human activity, developing their understanding of sustainability.

It was a productive and enjoyable week, with particular enthusiasm shown in science. Well done, Year 5!





This week's Headteacher's Awards in Year 5 go to:

Riley Lynch and **Nancy Shields**

YEAR 6

This week, we have been incredibly proud of our Year 6 children. They approached their tests with a fantastic attitude and showed real determination, working as hard as they possibly could. It has been wonderful to see them showcasing all the learning they have built up over the year, and we are extremely proud of them as a class.

In the afternoons, we made sure our revision activities were fun and engaging. We enjoyed lots of online revision, as well as taking part in scavenger hunts and working collaboratively in groups. These activities helped reinforce key skills while keeping spirits high, and the children showed fantastic teamwork, enthusiasm and resilience throughout.

We also had a FULL afternoon of dodgeball on Tuesday – a game we absolutely love playing! It was a brilliant way to relax, have fun and celebrate all of the children's hard work this week. They were a true credit to themselves and should feel very proud of everything they have achieved.

This week's Headteacher's Awards in Year 6 go to:

All Year 6

Key Dates

May

16th—Summer Fete

19th—KS1 Sports Day 1:30pm

20th—KS2 Sports Day 1:30pm

21st—Class Photos

22nd—Break up for Half Term **1:30pm**

22nd—Staff Professional Development Afternoon

June

1st — Back to School

1st—12th Y4 Multiplication Tests

3rd—KS1 Village Run

4th—KS2 Village Run

8th—12th—Y1 Phonics Screening

18th—Y1/2 trip to Lake District Wildlife Park

19th—Colour Run

26th—Green Foodbank Day

30th—Y6 Transition Day

July

1st—Y6 Transition Day

1st—Half Day 1:30pm—Staff CPD

2nd—Y5/6 Show at Netherhall

3rd—Y3 trip to Tullie House and Carlisle Castle

4th—FODS Sponsored Walk

6th—Reception trip to Stockwood

8th—10th—Y5/6 Robinwood

13th—Reports issued to parents

15th—Transition Morning

16th—Y6 Leavers' Assembly 9am

17th—Break up at 1:30pm

House Points

148

169

108

Attendance

Attendance for week ending **15/05/2026**

(Please note that Nursery is not included as this is non-statutory education)

Whole School Attendance = 93.7%

Reception	82%
Year 1	97%
Year 2	93%
Year 3	95%
Year 4	99%
Year 5	90%
Year 6	99%

Safeguarding

If you suspect that a child or young person is being, or is at risk of being significantly harmed as a result of abuse or neglect, you must report this immediately by calling the Cumberland Safeguarding Hub on:

0333 240 1727

Cumberland Safeguarding Children Partnership

Safeguarding is everybody's responsibility. Our designated Safeguarding team are:

Headteacher — Mrs. Samantha Busigny

DSL — Mrs. Samantha Busigny

DDSL—Miss Grima and Mrs. Clayton

Safeguarding Governor—Jon Stewart

Self Esteem | Low Mood | Bullying | Behaviour | Toileting | Sleep

Virtual Clinics for children aged 5-11 Years

Harrogate and District NHS Foundation Trust

Emotional Health & Resilience Clinic

We can help your child feel heard, build resilience, and grow with confidence if they are struggling emotionally.

Ring or email to book a consultation on
0300 304 9029
hdft.spoc0-19cumberland@nhs.net

School Nurse Clinic

We're here to help with any concerns about your child's sleep, toileting, diet, or development—supporting them to grow feeling comfortable, confident, and happy.

Anger | Anxiety | Worry | Diet | Development

Anxiety | Building Emotional Resilience | Self Esteem

5-19 Emotional Health and Resilience Service

As a service we are visible, accessible, and confidential and work to build resilience among children and young people.

We can provide you with the tools to cope in challenging and difficult times, to reduce the risk of poor mental health.

Harrogate and District NHS Foundation Trust

Ring or email to book a consultation
0300 304 9029
hdft.spoc0-19cumberland@nhs.net

Please note that we offer a tier 1 brief intervention around emotional health.
If you are experiencing a mental health crisis please contact NHS 111 option 2

Download on the App Store | GET IT ON Google Play

Your journey starts with us listening to your voice leading to an assessment of your needs and agreed goals.

Worry | Low Mood | Anger