



Newsletter



Friday, 17th April 2026

Term 3 Week 1

Cyber Crime Investigators

This afternoon, our Year 5 and 6 pupils stepped into the role of cyber-crime investigators as they worked together to crack codes, solve puzzles, and outsmart the notorious WitCH in a race against time. Their mission: rescue Hansel, Gretel, and the internet itself.

The challenge formed part of an exciting *escape-room-style* workshop delivered by the team from Sellafield. Through fast-paced problem-solving and teamwork, the children learned just how important it is to stay safe online and protect their personal information.

As they pieced together clues and decoded hidden messages, pupils discovered how easily information can be misused and why strong passwords, careful sharing, and critical thinking are essential tools for staying secure in the digital world.

The session was energetic, hands-on, and full of suspense — and our young investigators rose to the challenge brilliantly. Not only did they save the day, but they also left with a deeper understanding of cyber safety and how to look after themselves online.



Cycle Helmets

As the weather improves and more children are out on their bikes, we'd like to remind everyone about the importance of wearing a cycle helmet. A properly fitted helmet helps protect the head in case of a fall or collision and can make a big difference in keeping children safe. Please encourage your child to wear their helmet every time they ride, whether it's to school, around the park, or just down the street.



Playground—Before/After School

Please note that ball games are not permitted on the playgrounds before and after school. This is due to the number of people and the different age ranges of children. We have some children who have been hit by balls at this time and it can be intimidating. Thank you for helping us to ensure that this rule is enforced.



EXCELLENCE

CARE

PARTNERSHIP



WRAP AROUND AFTER SCHOOL

Book
via
ScoPay

AVAILABLE UNTIL 4.30PM OR 5.30PM
Week beginning 20th April

Monday - Free Play

Tuesday - Jelly Bean day

Wednesday - Sports Hall/Outside Play

Thursday - Fun Crafts

Friday - Lego Club

Snacks & refreshments included

ADVANCED BOOKING ESSENTIAL



Hub 2U

Hub2U is a mobile Family Hub offering support and advice. Come and chat to the team:

Cockermouth Titans RL Club
Highfield
Tuesdays
April 14th-
May 19th
3.00pm-7.00pm



Cumberland Family Hub.

CRAFTS • FUN • GAMES • FOOD • STALLS • RIDES

Dearham Primary School

SUMMER FETE

Saturday 16th May
12-4pm

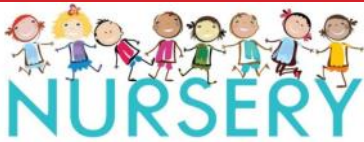
Wilmot's Fair • Stone House Pizza Co
Shake, Waffle & Roll • Shell's Ices
Gray face painting

Police • Fire • North West Ambulance Service
West Cumbria Search & Rescue
Andy's Man Club • Blood bikes
Cumberland Family Hub2U • The Rainbow Crew
Nifty little Accessories • The Gift Cave
Scentsy • Brownies & Rainbows • Soak & Fizz
Sweet Times • Usbourne books • Wooden Crafts
Lakeland Preserves • Busy Little Crafts
Luxe Jewellery • Emily Lilly Clay Creations
Articulated Animals and Fidgets and many more!

All Welcome
Bring Family & Friends

For further information
email: FODSTeam@outlook.com
All children must be accompanied by a responsible adult.





This week in Nursery, we explored the traditional tale *Goldilocks and the Three Bears*, with the classroom and staff costumes themed around the story for World Book Day.

During circle time, we shared the story using books, puppets, actions and talking tins. The children discussed the bears and key themes, using vocabulary such as big, medium and small.

We linked the story to the Zones of Regulation, identifying how characters felt at different points:

- yellow – worried
- blue – sad
- red – angry
- green – happy

Children enjoyed building beds and chairs, painting, ordering the bears by size and tasting porridge to find which was “just right!”

In phonics, we focused on the sound ‘l’ (*lollipop, leaf, lock*), and we completed laps of the school grounds for our mini-marathon challenge.



This week’s Headteacher’s Awards go to:

Rosie Humphreys and Florence Marr



Reception

This week, we have been focusing on the story *The Gruffalo*. The children have thoroughly enjoyed exploring the book. They drew pictures of the Gruffalo and wrote simple sentences to describe him. They also drew the setting and thought carefully about sentences to describe it. In addition, the children have been labelling the characters from the story.

In Maths, we have been learning about doubles. The children have learned that, to make a double, both numbers need to be equal or the same. They have also been practising their subitising skills with numbers 6 to 9 and counting how many of each character were needed for the Gruffalo Café orders.

The children took part in a treasure hunt around the classroom, searching for woodland animals and writing down how many of each creature they could find.

To practise their cutting skills, the children coloured and cut out Gruffalo masks and cut a range of 2D shapes to create their own Gruffalo pictures.

Well done, Reception, for another super week!



This week’s Headteacher’s Awards in Reception go to:

Briar Hetherington and Oscar Aitken



Year 1

In Phonics, we have been revising all the sounds learned so far in preparation for the Phonics Screening Check. The children are growing in confidence as they recognise, read and blend sounds. In English, we have enjoyed our class story *Mrs Mole, I'm Home*. The children wrote reviews, using the word *because* to explain their opinions.

In Maths, we focused on counting in 2s, learning that this means counting even numbers. The children paired objects, practised counting in 2s and played games to support their learning.

We began a new History topic on explorers, discussing what an explorer is and what they might need on a journey. The children shared imaginative ideas about where they would explore and what they would pack. In Science, we started learning about plants, exploring our forest school area and labelling plants. In PE, the children were excited to begin gymnastics.



This week's Headteacher's Awards in Year 1 go to:

Kodi Graham and Hannah Farmer



Year 2

Year 2 have had a great start back to the Summer Term. We have started a new book in English called the Tear Thief, a lovely calming story about a fairy who collects children's tears during the night and uses them to power the light from the moon. The children have wrote statements describing how the Tear Thief works and a beautiful character description using expanded noun phrases.

In Maths, we have been looking at Length and Height. The children have learned how to correctly use a ruler to measure things in cm and also draw lines of a certain measurement using a ruler. We have also explored the meaning of a meter and measured objects around the classroom. We have also compared length and height using comparative words such as 'shorter' and 'longer'.

In Geography, the children used atlases to locate the seas and oceans surrounding the UK as we begin our new topic 'What is it like to live by the coast?'. We finished off the week with some lovely art work where the children used maps as a stimulus for drawing. We chose a familiar route to school and the children used bright colours to include interesting things they notice on roads and paths.



This week's Headteacher's Awards in Year 2 go to:

Sonny Barker and Summer Renney



Year 3

We have had a great first week back, and the children have settled in wonderfully. They enjoyed sharing tales of their holiday adventures and were eager to listen to each other's experiences.

This week, we continued our Roman topic, learning about Emperor Hadrian and the wall he built, which begins here in Cumbria. The children explored why it was built and learned more about the role and life of the Roman army. To bring this to life, they took part in an immersive activity, pretending to be part of a Roman legion and following commands such as "cuneum formate" and "procedite" to understand the discipline, organisation, and teamwork required.

In PE, the children enjoyed both gymnastics and athletics. In gymnastics, they focused on balance, strength, coordination, and linking movements smoothly. In athletics, they practised sprinting and jumping techniques, working on posture, control, and effort. It was wonderful to see their confidence grow and the encouragement and sportsmanship they showed one another.



This week's Headteacher's Awards in Year 3 go to:

Nevaeh Adams and Bailey White



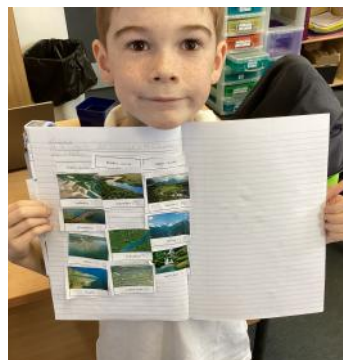
Year 4

This week in English, we began a new narrative unit inspired by the short film *The Lost Thing*. Using the opening beach scenes, the children wrote short descriptive paragraphs, using adjectives, time adverbials and repetition. They also enjoyed creating portmanteau names for the mysterious creature.

In Maths, the children worked on adding fractions and mixed numbers, including converting improper fractions, and showed excellent confidence with these skills.

We started a new Science topic on sound, learning that sounds are made by vibrations. The children explored this through a sound@visualising app and a water investigation to observe vibrations in action.

In Geography, we began our rivers topic. The children learned about the upper, middle and lower courses of a river and created junk-model river courses to help visualise how rivers change from source to sea.



This week's Headteacher's Awards in Year 4 go to:

Wesley Todd and Jonny Frankham

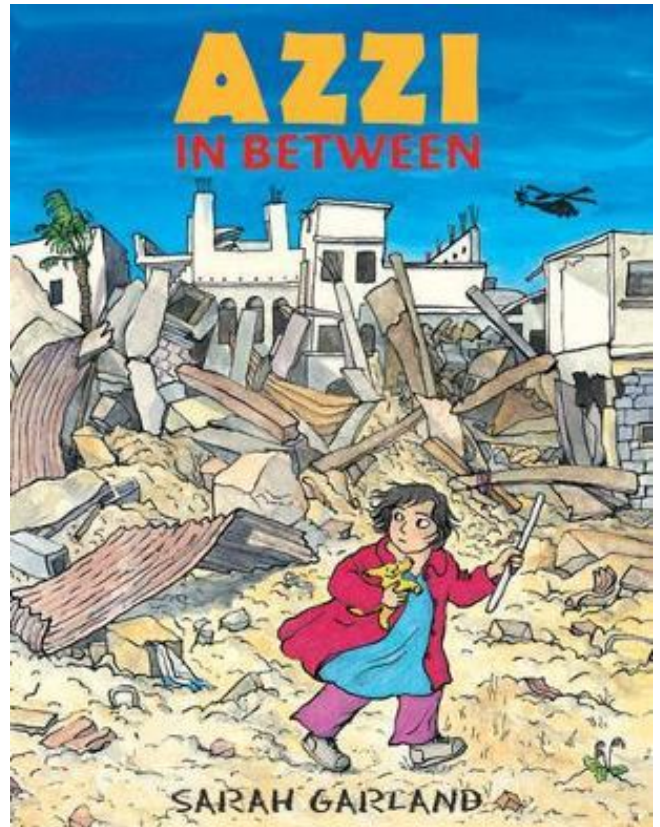


Year 5

This week we took part in a wide range of engaging learning activities across the curriculum. In Maths, Year 5 developed their understanding of decimals and equivalent fractions and even learnt a catchy new song about decimals, which they thoroughly enjoyed and can continue singing and practising at home here: <https://www.bbc.co.uk/teach/supermovers/articles/zf2gt39>.

In English, they worked through the first four lessons of our Refugees topic. The children read *Azzi in Between*, which prompted thoughtful discussion and important considerations about the experiences of refugees. They then deepened their understanding by acting out parts of the story in groups, showing empathy and collaboration.

In Science, we started our learning about life cycles and reproduction, while Geography focused on deserts and what it might be like to live in extreme environments. We also enjoyed PSHE lessons on online friendships, handwriting practice, PE sessions including orienteering in the sunshine!



This week's Headteacher's Awards in Year 5 go to:

Alex Cox and Summer Mossop



YEAR 6

Year 6 have had a very busy first week back, fully focused on revising for their upcoming SATs. In maths, pupils have been tackling ratio and proportion problems, including scaling recipes up and down. We have also revisited area and perimeter, working through some particularly tricky questions with missing measurements, alongside continuing our practice of arithmetic and reasoning questions.

In SPaG, we revised sentence types, main and subordinate clauses, before moving on to identifying subjects and

objects within sentences.

In PE, we started our athletics unit with a focus on the long jump. After learning about correct technique, we were very impressed by the distances achieved by some of our classmates!

It has certainly been a busy start to the term, and Year 6 were especially excited to receive and proudly wear their new leavers' hoodies as part of their uniform.

This week's Headteacher's Awards in Year 6 go to:





Key Dates

April

27th—Reception and Y1 Dental Checks

May

4th—Bank Holiday

8th—Class Colour Tombola Day

12th—13th—Y4 Hawse End

11th—14th—Year 6 SATs

16th—Summer Fete

19th—KS1 Sports Day 1:30pm

20th—KS2 Sports Day 1:30pm

21st—Class Photos

22nd—Break up for Half Term **1:30pm**

22nd—Staff Professional Development Afternoon



June

1st — Back to School

1st—12th Y4 Multiplication Tests

3rd—KS1 Village Run

4th—KS2 Village Run

8th—12th—Y1 Phonics Screening

18th—Y1/2 trip to Lake District Wildlife Park

19th—Colour Run

26th—Green Foodbank Day

30th—Y6 Transition Day



July

1st—Y6 Transition Day

1st—Half Day 1:30pm—Staff CPD

2nd—Y5/6 Show at Netherhall

4th—FODS Sponsored Walk

6th—Reception trip to Stockwood

8th—10th—Y5/6 Robinwood

13th—Reports issued to parents

15th—Transition Morning

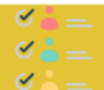
16th—Y6 Leavers' Assembly 9am

17th—Break up at 1:30pm



Y3 Trip to Tullie House—Egyptian Workshop—Date TBC

Attendance



Attendance for week ending **17/04/2026**

(Please note that Nursery is not included as this is non-statutory education)

Whole School Attendance = 97%

Reception	98%
Year 1	100%
Year 2	97%
Year 3	93%
Year 4	99%
Year 5	99%
Year 6	97%

Safeguarding



If you suspect that a child or young person is being, or is at risk of being significantly harmed as a result of abuse or neglect, you must report this immediately by calling the Cumberland Safeguarding Hub on:

0333 240 1727



Cumberland Safeguarding Children Partnership

Safeguarding is everybody's responsibility. Our designated Safeguarding team are:

Headteacher — Mrs. Samantha Busigny

DSL — Mrs. Samantha Busigny

DDSL—Miss Grima and Mrs. Clayton

Safeguarding Governor—Jon Stewart

Regular events at Maryport Library

Cumbria Community Havens Mental Health Support Group

Monday - 10:30am-1pm

A safe and comfortable environment for you to talk about anything and get some advice and guidance where needed. It's free to access for anyone aged 18 and over. No appointment is required, just come along.

Digital Confidence

First Thursday, 1:30-3pm

A relaxed and friendly one-to-one session to help you feel more confident using everyday technology. Booking Essential, please speak to a member of staff.

Databank

If you're struggling to afford an internet connection or to top up your mobile phone, then the National Databank can help you. Booking Essential, please speak to a member of staff.

Maryport Book Club

First Tuesday, 2pm - 3pm

Friendly reading group, meet on the first Tuesday of the month.

New members welcome.

Craft & Chat

Wednesday, 1:30pm-3:30pm

Friendly craft club. Come along and meet new people, everyone welcome.

Board Games

Join us for some fun and competitive board gaming. Drop-in anytime!

Lego & Duplo

Lego themed fun for children and their grown-ups! Drop-in anytime! Children under 8 must be accompanied by an adult.

Mindful Colouring

Colour yourself to calm. Join us anytime for the soothing art of colouring.

Piece and Quiet

Join us anytime and immerse yourself in a jigsaw puzzle.

Police Drop-in Surgery

Come along to discuss any policing and community issues in your area. Please speak to a member of staff for more details. Next Drop-in:

Tuesday 21 April, 3-4pm