Newsletter

Friday, 23rd May 2025

Term 3 Week 5

Sports Days

This year's Sports Days were a fantastic celebration of energy, teamwork, and house spirit across Early Years, Key Stage 1, and Key Stage 2! The sun shone brightly as children took to the field to compete in a variety of exciting races, all earning valuable points for their houses. From the speedy sprint races to the wobbly fun of the egg and spoon, every event was met with cheers and encouragement. The obstacle course tested agility and determination, while the beanbag race and the ever-popular sack race brought joy to all.

A huge well done to our House Captains, who showed fantastic leadership by organising their teams, encouraging younger pupils, and helping the day run smoothly. Their enthusiasm and teamwork truly set the tone for a day full of sportsmanship and fun. Thank you to all the staff, families, and friends who came to support. It was a day to remember!

Courtesy Cups

Congratulations to this week's **Courtesy Cup** winners:

Early Years— **Ella Cant**

Key Stage 1— **Roni Peat**

Lower Key Stage 2—**Sophia McKenzie**

Upper Key Stage 2— **Penny Murphy**

Community Cup

The Community Cup goes to four of our Y6 pupils, who went litter picking with MAODS, on Maryport Beach. At the same time, they raised awareness for their upcoming show, 'Finding Nemo' which takes place on 11-14 June.

Dearham Carnival and Dearham Primary Summer Fete

A combined family fun day! Join in with the carnival and then head to the school field for the crowning ceremony and school Summer Fete.

DEARHAM SCHOOL

WRAP AROUND AFTER SCHOOL

Book via ScoPay

AVAILABLE UNTIL 4.30PM OR 5.30PM

Week beginning 2nd June

Monday - Biscuit decorating
Tuesday - Free Play
Wednesday - Crafts
Thursday - Gardening club
Friday - National Donut Day

Snacks & refreshments included

Advance Notice:

Change to home time arrangements from September 2025

I would like to take this opportunity to inform you of a change to the end of day dismissal arrangements, for the next academic year.

From September 2025, ONLY children in Year 6 will be allowed to walk or cycle home unaccompanied. All other children, will need to be collected from school at 3:15pm (3pm for Nursery and Reception).

The safety of our pupils is my priority and throughout this year there have been too many 'near misses,' with children being unaccounted for after they have been dismissed. It is my responsibility to ensure the transfer of care for the children at the end of the day, and I can only do this if they are collected from the school.

Year 6 will still be allowed to walk or cycle unaccompanied, with their parents' consent, as they prepare to become more independent in the transition to Secondary School.

This will only come into effect from September to give you time to make suitable arrangements.

Many thanks in advance for your understanding.

Term Time Holidays

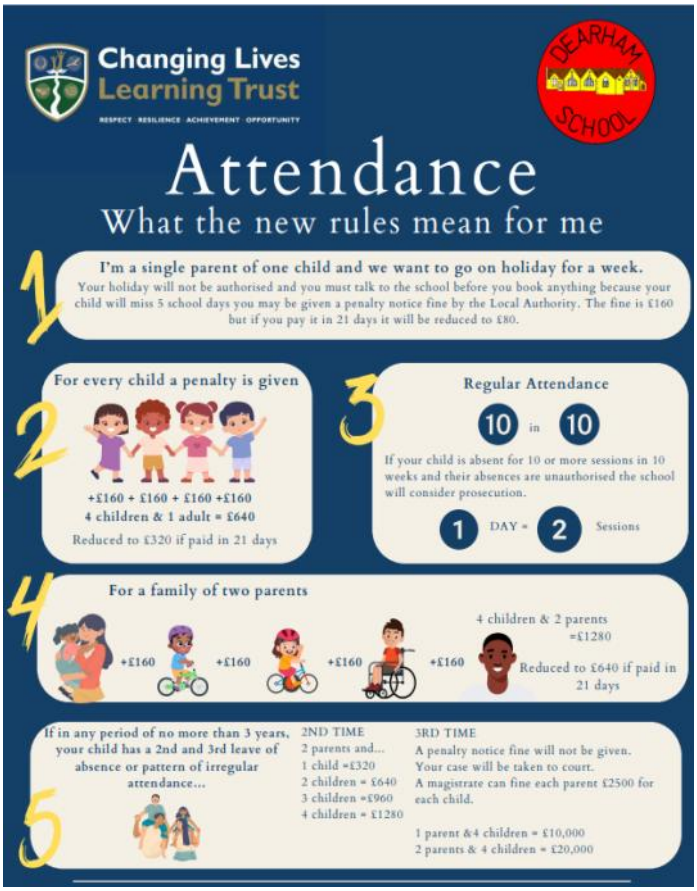
Government Guidance advises that schools should not authorise requests for term time absence, unless the school has received suitable evidence of **exceptional circumstances**. Whilst I appreciate that holidays are more expensive during the school breaks, this is not an exceptional circumstance, and no requests for term time holidays can be approved for this reason.

We believe that if pupils are to benefit from education, good attendance is crucial. It is the policy of our school to celebrate achievement and full attendance is a critical factor to a productive and successful school career.

Our attendance data is shared with the Local Authority and the LA Attendance Team will be informed of all unauthorised absences. If you have parental responsibility, this may mean receiving a penalty notice. Penalties have already been issued.

Please note that:

If a previous penalty notice has been issued, the Local Authority may decide to proceed directly to prosecution.



Pupil Absence

Absence is sometimes unavoidable and a child needs to stay at home for a genuine reason. If your child is so unwell that they are unable to attend school, then you must inform the school that they will not be there, before morning registration (8:45am).

The easiest way to do this, is by downloading the **StudyBugs app**. [Please get the free Studybugs app for reporting absence and to help improve children's health: studybugs.com]

In line with our First Day Calling Procedures, if you do not notify us of an absence and we are unable to make contact with you by 10am, we will come to the house to look for the child. If we are still unable to reach you, your child will be considered as a 'Missing Child' and our policy states that we must inform the police. Please help us to avoid wasting police time. Thank you for your cooperation.

NURSERY

Another busy week in our Nursery. Our Traditional Tale has been The Three Little Pigs. The children made great links to their prior scientific learning when discussing what material each pig chose to build their house out of. They also made great links to their prior mathematical learning when using key vocabulary like weak and strong.

The children loved learning about different homes around our wonderful and diverse world. They even watched a video in which some children lived on a riverboat, some children lived in a lighthouse and some children lived in an igloo.

Our initial sound was "j" for jellyfish. Our nursery rhyme was "Twinkle, Twinkle Little Star." The children enjoyed experimenting with pace when singing our rhyme very fast and very slow.

The children amazed us with their resilience on Sports Day and during our class photo shoot.

This week's Headteacher's Awards go to:

Grace Akitt and **Rory Clark-Tait**

Reception

We've had another exciting and busy week in class, full of learning, creativity, and outdoor fun!We continued reading the classic tale *Jack and the Beanstalk*. The children have been fantastic at using adjectives to describe Jack, the Giant, and the magical setting. We've seen some brilliant vocabulary choices and imaginative thinking! In Maths, we've been focusing on subitising the number 6—recognising quantities without counting. The children are becoming more confident and quick at spotting groups of six in different arrangements.

A huge well done to all the children for their amazing effort and enthusiasm during Sports Day! Everyone participated with great spirit, and we are so proud of how well they all did. We've made the most of the lovely weather by spending time outside. The children enjoyed drawing on our chalkboard wall, and had lots of sensory fun in the sand, water, and mud kitchen. It's been wonderful to see their creativity and teamwork in action.

Thank you for your continued support. We hope you have a fantastic half term and we look forward to welcoming your children back for our last half term in Reception.

This week's Headteacher's Awards in Reception go to

Alfie Burns and **Raghav Harrison**

Year 1

This week in Phonics, we've been working super hard to consolidate all of our sounds in preparation for the upcoming Phonics Screening Check. The children have been showing great focus and determination. In English, we've been diving into the beautiful story *Grandad's Island*. The children have been using some fantastic adjectives to describe the setting and have even started writing extended noun phrases—impressive stuff! In Maths, we've been practising counting in 2s, 5s, and 10s. The children have loved playing class games to help reinforce this.

As part of History, this week we've been learning all about the brave explorer Matthew Henson. The children were fascinated by the incredible voyage he went on and asked some brilliant questions. In Science our plant topic continues to grow! This week, we explored which parts of plants we can eat.

In Art we've been getting creative by plaiting with wool. The children were so proud of their artwork and couldn't wait to take it home to show their grown-ups. We hope you loved seeing their creations! In Music, we created our very own superhero theme tunes! We focused on pitch and had a blast experimenting with different sounds.

This week's Headteacher's Awards in Year 1 go to:

Violet Morgan and **Sonny Barker**

Year 2

This week we have been working on a new story called 'The Tear Thief' by Carol Ann Duffy. The children are thoroughly enjoying this peaceful book and have written some beautiful character descriptions using adjectives, similes and expanded noun phrases.

In Maths, we have worked on comparing capacity and volume as well as measuring in ml and litres. In Science, we recorded the growth of our sweet pea plants and looked at the life cycle of plants such as pumpkins and dandelions.

In Geography, the children looked at how people use the Weymouth coast in the UK and highlighted it's human and physical features. In ICT the children used Purple Mash to paint pictures inspired by Piet Mondrian. The children also had a go at producing his style of art onto paper.

To finish off a fantastic week, all of the children gave their best in sports day and the Year 2 staff were super proud! Well done everyone.

This week's Headteacher's Awards in Year 2 go to:

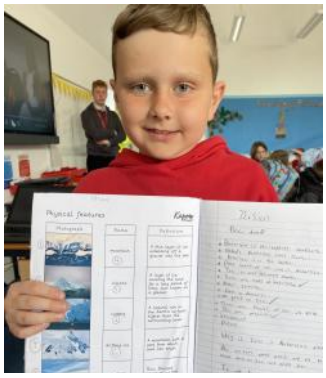
Grace Farmer and **Wilson Short**

Year 3

This week, we have continued reading *The Happy Prince*. The children have been exploring the themes of kindness and generosity through the story, and they've worked hard to write interesting sentences that recap key moments. It's been wonderful to see their creativity shine as they bring the story to life with their writing!

In Maths, we've tackled adding and subtracting fractions. The children have learned how to find common denominators and solve fraction problems with confidence. They have enjoyed working through different challenges and applying their skills to real-world scenarios.

Our Geography lessons have taken us on a journey to one of the most extreme places on Earth—Antarctica! We've been discovering its fascinating human and physical features, learning about the scientists who work there, the wildlife that thrives in freezing temperatures, and the icy landscapes that make it such a unique environment.



This week's Headteacher's Awards in Year 3 go to:

Polly Weir and **Zachary Fidler**

Year 4

This week in Year 4, we've been diving into the world of mixed numbers and improper fractions. The children have been working hard to understand how to convert between the two and apply their knowledge in problem-solving activities. We've also been putting extra emphasis on times tables practice in preparation for the upcoming Multiplication Tables Check next month. Regular practice at home will really help boost their confidence and speed!

In D.T., the children have been working in pairs to design their own pavilions. They've been thinking carefully about stability, suitable building materials, and the aesthetics of their structures, applying their knowledge from last week. It's been fantastic to see their creativity and teamwork shine through!

This week we also concluded our samba performance project! The class composed and performed their own samba pieces, thoughtfully considering the instruments, rhythm, dynamics and tempo. It was a joy to see their musicality come to life.

We wrapped up our French unit this week with an end-of-unit assessment. The children showed great focus and effort during their speaking, listening, reading and writing activities.

This week's Headteacher's Awards in Year 4 go to:

Ivy Hodgson and **Lily Varty**

Year 5

This week in Science, we've been investigating the fascinating force of friction. The children conducted an experiment to explore how the amount of weight in a container affected how far the container travelled with friction acting on it.

In English, we have been focusing on grammar. We've explored how prefixes can change the meaning of root words. The children enjoyed experimenting with words like disagree, impossible, replay, and unhappy.

In Maths, we have looked at reflection, learning how to reflect shapes across a mirror line. Using squared paper and coordinates, the children practised flipping shapes horizontally and vertically. They showed great attention to detail and accuracy in plotting reflected points.

In History, we have been learning about why women crossed out their census information in the 1911 census. The children were interested in how the women came to get the vote and produced a timeline outlining the different events leading up to all women over 18 getting the vote in 1929.

This week's Headteacher's Awards in Year 5 go to:

Finley Gillmore and **Esther Blackburn**

YEAR 6

This week, Year 6 have been incredibly busy and brilliant! They showed fantastic leadership and teamwork by helping to run both the KS1 and KS2 Sports Days, while also taking part in their very last one as primary pupils. It was a lovely day filled with cheering, encouragement, and team spirit.

Back in the classroom, we are well underway with rehearsals for our upcoming performance of *Peter Pan*. The children are learning their lines and songs with enthusiasm—some solo performances are already blowing us away! Our dances are also coming together beautifully, with pirates, wild warriors, and lost boys all working hard to perfect their routines.

In English, our focus has been on writing biographies. The children chose someone who inspires them, carried out research, and crafted detailed biographies using all their grammar knowledge and Year 6 writing objectives. We're so proud of their creativity and hard work!

This week's Headteacher's Awards in Year 6 go to:

House Captains for being a fantastic help at the KS1 and KS2 Sports Day

Key Dates

June

2nd—Back to school (2nd half term)

2nd—Y4 Multiplication Test Check Week

2nd-6th—Y6 Bikeability

4th—KS1 Village Run—**9:30am**

5th- KS2 Village Run—**9:30am**

9th— Y3 to Honister Mine

13th—TT Rockstars Day

25th—Green Food Bank Day

27th—Y5 to Netherhall

28th—Summer Fete and Dearham Carnival

30th—Reception trip to Stocks Wood

July

1st — Y1 and Y2 trip to Stocks Wood

1st and 2nd—Y6 Transition Days

3rd—Y5/6 Show—Peter Pan—6pm

7th- 8th—Y4 Trip to Hawes End

7th—Reports issued

9th—11th— Y5/6 Trip to York

16th—Y6 Leavers' Assembly and brunch—**9:15am**

17th—Transition morning

18th—Break up 1:30pm

Attendance

Attendance for week ending **23/05/25**

(Please note that Nursery is not included as this is non-statutory education)

Whole School Attendance = 94.52%

Reception	**92%**
Year 1	**93%**
Year 2	**94%**
Year 3	**97%**
Year 4	**94%**
Year 5	**91%**
Year 6	**95%**

Safeguarding

If you suspect that a child or young person is being, or is at risk of being significantly harmed as a result of abuse or neglect, you must report this immediately by calling the Cumberland Safeguarding Hub on:

Cumbria Safeguarding Children Partnership

0333 240 1727

Safeguarding is everybody's responsibility. Our designated Safeguarding team are:

Headteacher — Mrs. Samantha Busigny

DSL — Mrs. Samantha Busigny

DDSL—Miss Grima and Mrs. Clayton

Safeguarding Governor— Mr. Rob Barton

Maryport Amateur Operatic
and Dramatic Society's
MAODS
Production of
Disney · PIXAR
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Kristen Anderson-Lopez and Robert Lopez
Book Adapted by
Lindsay Anderson
Music and Orchestrations Adapted and Arranged by
Myrna Conn
Based on the 2003 Disney / Pixar film Finding Nemo written by
Andrew Stanton, Bob Peterson, David Reynolds and directed by Andrew Stanton
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