



WRITING	MATHS	
<p><i>Based on:</i> Sicily Holiday Brochure, The Great Chocoplot by Chris Callaghan <i>Genres covered:</i> Persuasive writing, Adventure, Narrative, Setting Description, Book Review, Letter Writing. <i>Cross curricular:</i> Persuasive writing linked to Geography ‘Rainforest’ topic <i>Other focus:</i> Varied sentence openers, pronouns, legible fluent handwriting, apostrophes, using commas, editing and correcting a piece of writing</p>	<p><u>Multiplication & Division</u> Multiply and divide by 7 Know 7, 11 and 12 times-table and division facts Multiply by 1 and 0 Divide a number by 1 and itself Multiply three numbers Recognise and use factor pairs Multiply and divide by 10 and 100 Use informal written methods for multiplication Multiply and divide a 2-digit number by a 1-digit number Multiply and divide a 3-digit number by a 1-digit number Solve correspondence problems</p>	<p><u>Fractions</u> Understand the whole Count in fractions beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Identify equivalent fractions on a number line Add two or more fractions Add fractions and mixed numbers Subtract two fractions Subtract from whole amounts Subtract from mixed numbers</p>
SPAG	<p><u>Length and Perimeter</u> Measure in kilometres and metres Recognise equivalent lengths (kilometres and metres) Find perimeter on a grid Find the perimeter of a rectangle, rectilinear shapes and polygons Find missing lengths in rectilinear shapes</p>	<p>Decimals Tenths as fractions and decimals Tenths on a place value chart Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10 Write hundredths as fractions, hundredths as decimals Place hundredths on a place value Divide a 1- or 2-digit number by 100</p>
<p><u>Apostrophes</u> Recognising apostrophes Using apostrophes for possession and contractions</p> <p><u>Fronted Adverbials</u> What is an adverbial? Recognising Fronted Adverbials Time Specific Adverbials Place Specific (Prepositional) Descriptive Fronted Adverbials Using Fronted Adverbials with a comma</p> <p><u>Noun phrases</u> Identifying Noun Phrases Modifying Adjectives and Nouns Determiners Before Modifiers Prepositional Phrases Using Expanded Noun Phrases</p>		



READING	SPELLING	
<p>Texts covered: Sicily Holiday Brochure, The Great Chocplot, range of comprehension texts</p> <ul style="list-style-type: none"> • Predict what might happen from details stated and implied • Draw inferences, such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence • Make comparisons with and across books • Participate in discussions about books, explaining their understanding of what they have read and provide reasoned justification for their views • Retrieve, recording and presenting information from non-fiction 	<ul style="list-style-type: none"> - Words ending in '-ous' - Words ending in '-ous' including those where 'ge' from the base word remains - Words where a suffix is added to words ending in 'y' - Words ending in '-ious' and '-eous' 	<ul style="list-style-type: none"> - Words where 'au' makes an /or/ sound - Words ending in '-tion' - Words ending in '-ssion' - Words ending in '-cian' - Words that are adverbs of manner
GEOGRAPHY	HISTORY	
<p>Why are rainforests important to us?</p> <ul style="list-style-type: none"> • Describe and give examples of a biome and find the location and some features of the Amazon rainforest • Describe the characteristics of each layer of a tropical rainforest • Understand the lives of indigenous peoples living in the Amazon rainforest • Describe why tropical rainforests are important and understand the threats to the Amazon • Understand how local woodland is used using a variety of data collection methods • Analyse and present findings on how local woodland is used 	<p>Were the Viking raiders, traders or settlers?</p> <ul style="list-style-type: none"> • Know what Viking life in Britain was like • Explain when and why the Vikings came to Britain • Evaluate the validity of a source • Explore the features of Viking longboats • Examine why trading was important to the Vikings • Extract and interpret information from many sources 	



SCIENCE	RE / PSHE
<p>Materials: State of matter</p> <ul style="list-style-type: none">• Identify solids, liquids and gases using their properties• Describe melting and freezing• Use thermometers to take accurate measurements before and after melting• Describe condensing and evaporating• Make predictions for new values about evaporation rates• Record and describe the different stages of the water cycle• Describe how temperature affects evaporation rates and the water cycle• Research climate change and the water cycle <p>Sound and vibration</p> <ul style="list-style-type: none">• Identify how sounds are made, associating some of them with something vibrating• Recognise that vibrations from sounds travel through a medium to the ear• Find patterns between the pitch of a sound and features of the object that produced it• find patterns between the volume of a sound and the strength of the vibrations that produced it• Recognise that sounds get fainter as the distance from the sound source increases	<p>Just how important are our beliefs?</p> <ul style="list-style-type: none">• Make links between beliefs, promises and commitments demonstrated in some baby welcoming ceremonies• Recognise the value of ceremonies of commitment to some religious and non-religious people• Reflect on whether commitment to beliefs can be shown through outward appearance• Investigate how commitment to beliefs can be demonstrated through diet by some people• Explore why some people sacrifice time or money for their beliefs• Describe what sacrifice can mean to some Sikh people <p>Safety and the changing body</p> <ul style="list-style-type: none">• Understand the benefits and risks of sharing material online• Understand that age restrictions are designed to protect us• Understand how to help someone with asthma• Develop understanding of privacy and the difference between secrets and surprises• Understand that not all information on search engines is valuable• Recognise that change is part of growing up• Recognise the physical differences between children and adults• Begin to understand the risks of smoking and the benefits of being a non-smoker



ART	DESIGN TECHNOLOGY
<p>Craft and design: Fabric of nature</p> <ul style="list-style-type: none"> • Understand starting points in a design process • Explore magnification and mark making to develop new imagery • Explore using a textile technique to develop patterns • Learn how to create a repeating pattern • Understand how art is made for different purposes 	<p>Cooking and nutrition – Adapting a recipe</p> <ul style="list-style-type: none"> • Evaluate existing biscuit products • Prepare and cook a dish • Select ingredients and follow a budget • Take inspiration from existing products • Make and test a prototype biscuit • Evaluate a final product
MUSIC	MFL
<p>Samba and carnival sound and instruments</p> <p>Recognise and identify the main features of samba music Understand and play syncopated rhythms Play syncopated rhythms as part of a group Compose a basic rhythmic break Perform rhythmic breaks within the samba piece</p> <p>Body and tuned percussion</p> <p>Identify structure and texture in music Use body percussion Create musical rhythms using body percussion Create simple tunes Build and improve a composition</p>	<p>As-tu un animal? (Do You Have a Pet?)</p> <ul style="list-style-type: none"> • Have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French • Change from the 1st person singular to the 3rd person singular verb usage so they can say what the pet is called and use conjunctions <p>La date (The Date)</p> <ul style="list-style-type: none"> • Know the days of the week, months of the year • Consolidate numbers 1-31 • Be able to say the date and when their birthday is in French



PE	COMPUTING
<p>Dodgeball</p> <ul style="list-style-type: none">• Understand the rules of the game and use them often and honestly• Catch with increasing consistency• Communicate with teammates to apply simple tactics• Provide feedback using key terminology and understand how to improve <p>Athletics</p> <ul style="list-style-type: none">• Demonstrate the difference in sprinting and jogging techniques• Explain what happens to the body when warming up• Jump for distance with balance and control• Throw with some accuracy and power to a target area• Show determination to improve personal best• Support and encourage others to work to their best <p>Netball</p> <ul style="list-style-type: none">• Use simple tactics to help my team score or gain possession• Defend one on one and know when to win the ball• Move to space to help my team to keep possession and score goals• Pass, receive and shoot the ball with increasing control• Provide feedback and understand what I need to do to improve <p>Cricket</p> <ul style="list-style-type: none">• Bowl a ball with some accuracy and consistency• Learn the rules of the game use them to play honestly and fairly• Communicate with my teammates to apply simple tactics• Strike a bowled ball after a bounce• Use overarm and underarm throwing and catching skills	<p>Effective Searching</p> <ul style="list-style-type: none">• Using a search engine• Use search effectively to answer questions• Reliable information sources <p>Spreadsheets</p> <ul style="list-style-type: none">• Formatting Cells• Using the timer and spin buttons• Line Graphs• Using a Spreadsheet for Budgeting• Exploring Place Value with a Spreadsheet <p>Writing for Different Audiences</p> <ul style="list-style-type: none">• Font styles• Using a simulated scenario to produce a news report• Writing for a campaign