



WRITING	MATHS
<p><i>Genres covered:</i> Persuasive Letters, Fact File, Changing a Story, Setting Description, Character Description, Poetry.</p> <p><i>Cross curricular:</i> Information Text –linked to Science (Living things: habitats). Non-fiction diary- linked to History (What were schools like in the past).</p>	<p>Money Count money – pence and pounds (notes and coins) Choose notes and coins to make amounts Compare amounts of money Calculate with money Use coins to make a pound Find change Solve Two-step problems</p>
SPAG	
<p>Word classes:</p> <ul style="list-style-type: none"> • Different types of verbs • What are adverbs • Adding –ly (to words) to form adverbs • Recognising and using adverbs in sentences <p>Apostrophes:</p> <ul style="list-style-type: none"> • Recognising and using simple contractions • Introducing possession • Plural or Possessive <p>Sentence types:</p> <ul style="list-style-type: none"> • Recognising and using exclamations • Recognising and using statements • All four sentence types <p>Tenses:</p> <ul style="list-style-type: none"> • Recognising and using simple past and present tenses • Recognising and using past progressive tense • Recognising and using present progressive tense <p>Suffixes: Compound nouns Adding ‘-ment’, ‘-er’ and ‘-ness’ Adding ‘-ful’ and ‘-less’</p>	<p>Multiplication & Division Recognise and make equal groups Add equal groups Introduce the multiplication symbol Make Multiplication sentences Use arrays Make equal groups – grouping and sharing The 2, 5 and 10 times-tables Divide by 2, 5 and 10 Doubling and halving Odd and even numbers</p> <p>Length & Height Measure in centimetres and metres Order and compare lengths and heights Four operations with lengths and heights</p> <p>Mass, Capacity and Temperature Compare mass Measure in grams and kilograms Carry out the four operations with mass Compare volume and capacity Measure in millilitres and litres</p>



READING

Texts covered: The Colour Monster,

- Read the common exception words.
- Read words with contractions.
- Making inferences from the text based on what is said and done in the book.
- Predicting what might happen from what has been read so far.
- Retelling well known stories.
- Participating in discussions about books and listening to what others say.

SPELLING

Year 2 Spring 1

	Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2				
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4				
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review	where/wear

Year 2 Spring 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	Review	to/too/two

GEOGRAPHY

Why is our world wonderful?

- To identify geographical characteristics of the UK.
- To locate some of the world's most amazing places.
- To know the names of the five oceans and locate them on a map.
- To understand how to draw human and physical features on a sketch map.
- To investigate local habitats and record findings.
- To understand how to present findings in a bar chart.

HISTORY

How did we learn to fly?

- To find out about the Wright brothers.
- To develop an understanding of historical significance.
- To investigate why Bessie Coleman is significant.
- To develop an understanding of primary sources.
- To investigate why we remember the Moon landing.
- To place events on a timeline.



MUSIC	PE
<p>Orchestral instruments</p> <ul style="list-style-type: none"> To listen to and analyse an orchestral version of a traditional story To listen to and analyse a film musical version of a traditional story To select appropriate sounds to match events, characters and feelings in a story To write a play script and select appropriate musical sounds to accompany it To perform a story script with accompanying music 	<p>Dance</p> <p>Team games & multi-skills</p>
SCIENCE	RE
<p>Materials: Uses of everyday materials</p> <ul style="list-style-type: none"> To recognise that objects can be grouped. To recognise that objects are made from materials that suit their uses. To recognise that the shape of some solid objects can be changed. To record data in a table. To compare the suitability of materials for particular uses. To gather data and use it to answer a question. To recognise that the strength of some materials can be changed. To record data in a block graph. To recognise that some materials are harmful to the environment. <p>Animals: Life cycles and health</p> <ul style="list-style-type: none"> To notice that animals, including humans, have offspring which grow into adults. To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>How do we know some people have a special connection to God?</p> <ul style="list-style-type: none"> To identify how the Christmas story symbolises that Jesus is special. To investigate why Guru Nanak is seen as special from birth within the Sikh worldview. To identify how some people know that others are special using stories. To understand that some people believe certain children are special by exploring a Hindu story. To understand why Muhammad is special to some people through exploring a story. To investigate a story that shows Jesus as special for some believers. <p>What is a prophet?</p> <ul style="list-style-type: none"> To identify the characteristics of a prophet by exploring a story. To investigate stories about people’s responses to the role of a prophet. To explore the promises made to some prophets in stories and scriptures. To investigate how the role of Muhammad is important to some Muslims using stories and scripture. To explore the role of Jesus in different worldviews using stories and scripture. To explain the importance of Guru Nanak for some Sikhs by looking at key events and teachings.



ART	DESIGN TECHNOLOGY
<p>Painting and mixed media: Life in colour</p> <ul style="list-style-type: none"> To develop knowledge of colour mixing. To know how texture can be created with paint. To use paint to explore texture and pattern. To compose a collage, choosing and arranging materials for effect. To evaluate and improve artwork. 	<p>Structure: Baby bear’s chair</p> <ul style="list-style-type: none"> To explore the concept and features of structures and the stability of different shapes. To understand that the shape of the structure affects its strength. To make a structure according to design criteria. To produce a finished structure and evaluate its strength, stiffness and stability.
PSHE	COMPUTING
<p>Health and Wellbeing</p> <ul style="list-style-type: none"> To describe a range of feelings and develop simple strategies for managing them To understand the benefits of physical activity To use breathing exercises to relax To understand their strengths and set themselves achievable goals To identify strategies to help overcome barriers or manage difficult emotions To understand what it means to have a healthy diet <p>To understand ways of looking after our teeth</p>	<p>Online Safety</p> <ul style="list-style-type: none"> To know how to refine searches using the Search tool. To know how to share work electronically using the display boards. To use digital technology to share work on Purple Mash to communicate and connect with others locally. <p>To have some knowledge and understanding about sharing more globally on the Internet.</p> <p>Effective Searching</p> <ul style="list-style-type: none"> To understand the terminology associated with the Internet and searching. To gain a better understanding of searching the Internet. To create a leaflet to help someone search for information on the Internet.