

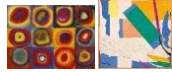


EYFS CURRICULUM OVERVIEW AUTUMN 2023

Curriculum Area	NURSERY		RECEPTION	
	Autumn 1	Autumn 2	Autumn 1	Autumn 2
	Settling into Nursery Ourselves	Autumn Bonfire Night Christmas	Me and my World (Where do I belong?)	Sparkle and Shine (Celebrations)
Literacy	Starting School – Janet and Allan Ahlberg Funny Bones – Janet and Allan Ahlberg	It was a Cold, Dark Night – Tim Hopgood Owl Babies – Martin Waddell	Shark in the Park- Nick Sharratt 	The Best Birthday present ever! / The best Christmas present ever! Ben Mantle 
Maths	Reciting numbers up to 3 subitising finger numbers,	linking numerals to amounts -1,2,3 experimenting with symbols and marks selecting simple shapes understanding position comparing sizes identifying patterns	Rote counting Counting objects Number recognition Shape Space	Rote counting Counting objects Number graphics Calculating Shape
Understanding the world (UW)				
Science	My Body Simple body parts Healthy eating Our senses	Autumn Seasons – Autumn Explore in Nature and exploring natural materials	My Body Simple body parts Healthy eating Our senses Seasons- Autumn	Light and Dark Seasons- Winter Water freezing Temperature change Exploring light and dark (linked to night and day)
Geography	Understanding the World School environment My Family	People, Culture and Communities Celebrations that take place in our community Autumn - seasonal changes	Understanding the World School environment Where they live Journey to school Autumn walk- seasonal changes	People, Culture and Communities Names of different countries where celebrations take place Discuss and

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		Walk to St Mungo's Church		compare different environments
History	Past and Present My family -similarities and differences Floor book- the past Memory box Floella Benjamin- Coming to England	People, Culture and Communities My family, family trees, Grandparents, changes in our family over time, family photos Bonfire night- Guy Fawkes, Toys for the past, historical stories	Past and Present My family My home	People, Culture and Communities My experiences of celebrations in my home and community Understand people celebrate in different ways
RE	Acceptance of others Ourselves Our Families Similarities and differences	Christmas Nativity story Visit to St Mungo's Church	Special times How and why do we celebrate and why are different times special to different people?	
Expressive Arts and Design (EAD)				
Art	Patterns in Art Artist: Henri Matisse	Andy Goldsworthy Autumn Trees	Patterns in Art Artist: Henri Matisse 	Shapes in Art Artist: Kadinsky
Design and Technology	Exploring Materials Provide a variety of materials to explore freely and experiment with cutting, sticking, scrunching, ripping, building etc. Develop snipping skills (scissors)	Creating with Materials Continue to explore materials freely Hedgehog bread rolls Christmas Decorations	Creating with Materials Paper Manipulation Fold, bend, scrunch, rip, cut, curl and combine paper	Creating with Materials Collage Skills Use skills learnt to make a plate of food (collage) for a special occasion
Music	Nursery rhymes and action songs,		KAPOW – Celebration Music	

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	‘Getting to know you’ songs,’ settling in’ songs Christmas- Nativity songs		Nursery rhymes and action songs, Nativity songs	
Other areas				
Computing	Mini Mash and Purple Mash All about me themed activities	Mini Mash and Purple Mash 2Paint – Autumn, Remembrance, Bonfire, Christmas	Mini Mash and Purple Mash All about me themed activities	Mini Mash and Purple Mash 2Paint – Remembrance, Bonfire, Christmas and Diwali celebrations
Online safety	During Computing sessions children learn about how to keep safe online. Online safety is also taught through PSHE/ PSED in Nursery. Smartie the Penguin and Internet Matters resources used in addition to Purple Mash			
P.E. (PD)	<p style="text-align: center;">Basic skills</p> Developing balance and co-ordination Playing co-operatively Following instructions Negotiate space safely Take turns		<p style="text-align: center;">Basic skills</p> Experiment with different ways of moving Ball skills Core muscle strength Fundamental movement skills	
PSHE (PSED)	<p style="text-align: center;">Settling into Nursery</p> Separating from carer Beginning to understand new rules and expectations My family Developing new friendships at school	<p style="text-align: center;">Celebrations</p> Celebrations in my home, in my community and of my classmates	<p style="text-align: center;">Relationships</p> My family My key worker Developing new friendships at school	<p style="text-align: center;">Living in the wider world</p> Celebrations in my home, in my community and in the wider world
British Values	<p>Exploring time- turn taking, cooperation Settling in – rules and routines of nursery</p>	<p>Rule of law- Exploring time- turn taking, cooperation</p>	<p>Respect- We value respect by showing good behaviour and polite manners</p>	<p>Kindness- We value kindness as it helps to build friendships Diversity- We value diversity by</p>

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	<p>Democracy- daily book choice, children's interest in child led learning, feelings, staying safe, understanding behaviours and other people's feelings</p> <p>Snack time-rolling snack- turn taking</p>	<p>Settling in – rules and routines of nursery</p> <p>Democracy- daily book choice</p> <p>Snack time-rolling snack- turn taking</p> <p>Kindness- helping to build friendships</p> <p>Diversity- We value diversity by respecting everyone's differences</p>	<p>Responsibility- We value our responsibility within our community</p>	<p>respecting everyone's differences</p>
Curriculum enhancements	Autumn things all around us -Autumn Walk	St. Mungo's Church visit	Dearham Village - Autumn Walk	St. Mungo's Church visit