



Dearham Primary School



Evidencing the Impact of
PE & the Sports Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	
<ul style="list-style-type: none"> -The outdoor classroom has been used by all year groups and is regularly used by EYFS and SEND children. -Children are keen to go outdoors and are equipped with enough resource and support to engage socially and happily with each other. -Children have a minimum X2 PE session a week alongside cross-country and breaktimes. -Year group pairing has resumed and involves older year groups running and organising sporting activities for the younger classes. 	<ul style="list-style-type: none"> -A review of provision and equipment on the field and bottom yard will promote and help children further skills and knowledge learnt in PE sessions. -More opportunities for organised sporting competitions during lunch times.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	

<ul style="list-style-type: none"> -Cross country is a long standing tradition at Dearham School. Children understand the importance of it and engage in the weekly sessions. -Each year KS1 and KS2 participate in a village run. This is an end goal of our weekly cross country sessions and something the whole school and wider school community are behind. -We host a yearly Sports Day from Nursery – Year 6 where all children take part. Parents are invited. This promotes competition, performance, resilience and confidence. 	<ul style="list-style-type: none"> -Set up school Sports Council involving the children in decision making about sports throughout the school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
<ul style="list-style-type: none"> -Staff get the opportunity to watch and observe specialised coaches deliver, high quality, and diverse and technical sports sessions to children. - After school training for staff from specialist sports coach -Team teaching from HLTAs during PPA sessions. -TA and Teacher supporting all children's abilities by doing whole group and small group sessions. -Staff are willing to learn. -Staff have been supported by the PE scheme Get Set 4 PE, which provides lesson plans, videos, resources, explanations etc. 	<ul style="list-style-type: none"> -Continue working with staff to develop the curriculum. -Survey to identify key areas for development. -Observation sheets of coaches to identify key takeaways from sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
<ul style="list-style-type: none"> - Wide variety of specialist coaches (cricket, gymnastics, dance, etc) - Swimming sessions. 	<ul style="list-style-type: none"> -Provide more whole school and key stage events. -Create links with MAT schools. -Create links with cluster schools.
Key indicator 5: Increased participation in competitive sport	

-Children have participated in lots of competitive sport provided by Netherhall.
-Cricket and football tournaments were also provided by other agencies.

-Extend links with other local schools.