



| Curriculum | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-----------------|--|--|--|---|--|--|--|
| area | Settling into Nursery Ourselves | Autumn Bonfire Night Christmas | Winter, Ice and Snow | v Spring and New Life Easter | Traditional Tales Summer | Minibeasts Summer | |
| Literacy | Starting School - Janet and Allan Ahlberg Funny Bones - Janet and Allan Ahlberg | It was a Cold, Dark Night - Tim Hopgood Owl Babies - Martin Waddell | The Gruffalo's Child - Julia Donaldson Lost and Found - Oliver Jeff The Polar Bear and the Snow Cloud - Jane Cabrera | The Tiny Seed - Eric Carle ers Wow! Said the Owl - Tim Hopgood Rosie's Walk - Pat Hutchins | Goldilocks and the Three Bears, The Gingerbread Man, The Little Red Hen, The Three Little Pigs, Cinderella | The Very Hungry Caterpillar – Eric Carle Superworm – Julia Donaldson Minibeasts – Victoria Munson | |
| Maths | Reciting numbers up to 3 subitising finger numbers, | linking numerals to amounts - 1,2,3 experimenting with symbols and marks selecting simple shapes understanding position comparing sizes identifying patterns | Recognition of up to 3 objects reciting numbers to 5 Saying one number in order Finger numbers | Recognition of numbers to 3 Link numerals to amounts symbols and marks real life problems comparing quantities - length and height 2D and 3D shapes patterns | Recognition of numbers to 5 Recite numbers up to 10 Finger numbers Understand 'total' Recognise numerals to 5 Symbols and marks Real life problem solving | Exploring 2D and 3 D shapes, describing familiar routes comparing objects- weight and capacity Patterns Describing and sequencing events 'first, then', 'next' | |
| | Understanding the World (UW) | | | | | | |
| Science (UW) | My Body Simple body parts Healthy eating Our senses | Autumn Seasons - Autumn Explore in Nature and exploring natural materials | Winter Seasons - Winter Water freezing and thawing Temperature change Explore in nature | Spring Planting seeds and observing changes that occur Show care for living things Seasons- Spring Farms and new life | Materials Continue to care for plants Explore properties of different materials (Gingerbread Man) Seasons- Summer | Minibeasts Life Cycle of a Butterfly Exploring in nature Seasons - Summer | |





| Geography (UW) | Understanding the World School environment My Family | People, Culture and Communities Celebrations that take place in our community Autumn - seasonal changes Walk to St Mungo's Church | Understanding the World Winter - seasonal changes Difference between Autumn and Winter Explore outdoors The Polar Regions Map of the World | Understanding the World Local walk around area to park Spring - seasonal changes The Weather | Understanding the World Exploring simple maps and directions - The Gingerbread Man Houses around the World - A Place Called Home, The Three Little Pigs | The Natural World Summer- seasonal changes Observe animals and plants in the environment around them | |
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| History (UW) | Past and Present My family -similarities and differences Floor book- the past Memory box Floella Benjamin- Coming to England | People, Culture and Communities My family, family trees, Grandparents, changes in our family over time, family photos Bonfire night- Guy Fawkes, Toys for the past, historical stories | Past and Present I remember when (what we did in Autumn term) Link to seasonal changes What's in my suitcase-people from history linked to circle times Days of the week, | Past and Present Compare houses from stories (old and new) The royal family- The King (Queen Eliz.) | Past and Present Compare past and present based on own experiences and stories read in class Technology and transport- old and new | Past and Present I remember when (memories from Nursery) Families and their jobs- old and new Old and new technology, | |
| R.E (UW) | Acceptance of others Ourselves Our Families Similarities and differences | Christmas Nativity story Visit to St Mungo's Church | | Easter The Easter story How we celebrate Easter Spring and new life Mother's Day | Places of Worship "A Place Called Home" - different homes and ways of life Looking at special places/places of worship | Caring for the Natural World Minibeasts Caring for plants Caterpillars | |
| | Expressive Arts and Design (EAD) | | | | | | |





| Art (EAD) | Patterns in Art Artist: Henri Matisse | Andy Goldsworthy Autumn Trees | Jackson Pollock Splash paintings | Jackson Pollock Splash paintings | Vangogh Sunflowers | Vangogh Sunflowers | |
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| Design & Technology (EAD) | Exploring Materials Provide a variety of materials to explore freely and experiment with cutting, sticking, scrunching, ripping, building etc Develop snipping skills (scissors) | Creating with Materials Continue to explore materials freely Hedgehog bread rolls Christmas Decorations | Creating with Materials Using recycled materials to make models linked to stories/ make boats/ planes etc linked to learning | Creating with Materials Using recycled and craft materials to make models linked to learning Building farms in the Small World | Creating with Materials Using recycled and craft materials to make models linked to learning Building houses using different materials | Creating with Materials Use recycled and craft materials to make mini beasts | |
| Music (EAD) | Nursery rhymes and action songs, 'Getting to know you' songs,' settling in' songs Christmas- Nativity songs | | KAPOW - Exploring Sound Nursery rhymes and action songs, | | KAPOW - Music and Movement Nursery rhymes and action songs, | | |
| Other Areas | | | | | | | |





| Computing | Mini Mash and Purple Mash All about me themed activitie. | Mini Mash and Purple Mas s 2Paint – Autumn, Remembrance, Bonfire, Christmas | h Mini Mash and Purple Masl Numerical patterns and counting games/ winter activities | n Mini Mash and Purple Mash 2 paint - Spring and new life | | Mini Mash and Purple Mash activities Linked to Minibeast |
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| Online safety | During Computing sessions children learn about how to keep safe online. Online safety is also taught through PSHE/ PSED in Nursery. Smartie the Penguin and Internet Matters resources used in addition to Purple Mash | | | | | |
| P.E. (P.D) | Basic skills Developing balance and co-ordination Playing co-operatively Following instructions Negotiate space safely Taking turns | | Dance and Movement Combine movements Trying new challenges Performing to others or in a group Games Running, jumping, throwing, catching, Ball skills Movement skills | | Games Build on fundamental skills Negotiate space and obstacles Develop strength, balance and coordination in team games | |
| PSHE (PSED) | Beginning to understand new | Celebrations Celebrations in my home, in my community and of my classmates | Feelings Friendships and relationships with others, linked to key | Relationships Playing with others Developing appropriate ways of being assertive Following and understanding rules | Health and well-being Aware of likes and dislikes and achievements Effects of our actions on others and resolving conflict, linked to key text | their environment and in the wider world Prepare for Reception |





| British Values (PSHE) | Exploring time- turn taking, cooperation Settling in - rules and routines of nursery Democracy- daily book choice, childrens interest in child led learning, feelings, staying safe, understanding behaviours and other peoples feelings Snacktime-rolling snack- turn taking | Ruleoflaw-Exploring time-turntaking, cooperationSettling in - rules androutines of nurseryDemocracy-dailybook choiceSnacktime-rollingsnack-turn takingKindness-helping tobuildfriendshipsDiversity-We valuediversity by respectingeveryone's differences | Individual Liberty - self-esteem, confidence, positive sense of themselves Honesty- telling the truth and taking responsibility for our actions Forgiveness- strength of character Respect- good behaviour and polite manners | Honesty- We value honesty by always telling the truth and taking responsibility for our actions Forgiveness- We value forgiveness as it shows strength of character Mutal Respect and Tolerance- | Effort- showing our determination to succeed Determination- reward charts Being Proud- head teachers awards, reward charts, yellow box for work | Courage- taking risks helps us to become confident people Respect- showing good behaviour and polite Being Proud- head teachers awards, reward charts, yellow box for work |
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| Curriculum Enhancements | Autumn things all around us -Autumn Walk | St. Mungo's Church visit | Maryport Library Visit Lamb/ farming visit | Dearham Village- Spring walk, Peter Rabbit visit | Phunky Foods/ Dental visit | Trip linked to the topic Fire Service Day of Sport |