

Y3 Summer Overview 2022-2023

Writing	Maths
<p>Objectives:</p> <p><i>The Happy Prince by Jane Ray (write Stuff unit)</i></p> <p><i>Fantastic Mr Fox by Roald Dahl</i></p> <p>Use hot seating to explore thoughts and feelings of character</p> <p>Describe character</p> <p>Use range of conjunctions to join clauses</p> <p>To punctuate dialogue</p> <p>Learn to identify 5W's in newspaper report</p> <p>Write headline and main body of newspaper report</p> <p>Include eye witness account and conclude newspaper report</p> <p>To sequence events</p> <p>To recount events from different character's points of view</p> <p>To use a draft to improve and extend writing</p> <p>Other focus:</p> <p>Recap of basic sentence structure, neat handwriting and letter formation and punctuation, spelling and grammar.</p> <p><u>The Iron Man</u></p> <p>To describe setting, character and plot</p> <p>To understand what makes an effective story opener</p> <p>To write in role</p> <p>To write a diary entry</p> <p>To write a set of instructions to trap the Iron Man</p> <p>To write own views on what should happen to the Iron Man</p> <p>To create blackout poetry</p> <p>Hotseat as SBAD, question and answers.</p>	<p>Objectives:</p> <p><u>Fractions</u></p> <p>Add fractions</p> <p>Subtract fractions</p> <p>Partition the whole</p> <p>fractions of a set of objects/numbers</p> <p>Money</p> <p>Pounds and pence</p> <p>Convert pounds and pence</p> <p>Add money</p> <p>Subtract money</p> <p>Find change</p> <p>Time</p> <p>Roman numerals to 12</p> <p>Telling the time to 5 minutes</p> <p>Telling the time to 1 minute</p> <p>Read time on digital clock</p> <p>Using am and pm</p> <p>Year, months and days</p> <p>Days and hours</p> <p>Hours and minutes, Start and end times</p> <p>Hours and minutes , use durations</p> <p>Minutes and seconds</p> <p>Units of time</p> <p>Problem solving with time</p> <p>Properties of shape</p> <p>Turns and angles</p> <p>Right angles in shapes</p> <p>Compare angles</p>

SPAG	
Nouns Paragraphs Word families Prefixes	Draw accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 2d shapes Draw polygons Recognise and describe 3d shapes Make 3D shapes
Spelling	
<i>Objectives:</i> Words with /s/ sound spelled sc Homophones Challenge words The suffix sion pronounced zion Revision <i>Non negotiable words</i>	Statistics Interpret pictograms Draw pictograms Interpret bar charts Draw bar charts Collect and represent data Two way tables
Reading	
<i>Texts covered: The Iron Man by Ted Hughes and The Happy Prince by Jane Ray</i> <i>Objectives:</i> Predict what might happen from details stated and implied Drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Making comparisons with and across books Participating in discussions about books, explaining their understanding of what they have read and provide reasoned justification for their view.	
Geography	History
<u>How can we live more sustainably?</u> What does being sustainable actually mean? How can we help to make our school more sustainable? Why are we seeing more wind and solar farms in the countryside? How is sustainable development helping the lapwing out of the red? How are solar cookers helping Sunita and her family to live more sustainably? (links with global learning activities and SDG 7, 11, 13,)	<u>How did the arrival of the Romans change Britain?</u> Why did Emperor Claudius invade Britain? Why did the Romans almost lose control of Britain? (War with Boudica) Why was it so important to Claudia Severa that her friend Sulpicia Lepidina came to visit her? Why were Claudia and Sulpicia living at Vindolanda? (Hadrian's Wall)

	<p>How do we know so much about the towns the Romans built in Britain?</p> <p>Why did the Romans organise gladiatorial games?</p> <p>Visit to The Roman Museum in Maryport</p>	
	PE	
	<p>Games- rounders, cricket, tennis</p> <p>Athletics- running, long jump, javelin, discus, 100m, 200m, high jump</p> <p>Dancing- creating own dance routines to music</p> <p>Gymnastics</p>	
Science	RE	
<p>Light and Shadows</p> <p>What is light? What do we already know?</p> <p>Does light travel in a straight line?</p> <p>Transparent , translucent and opaque</p> <p>Reflective surfaces/ using mirrors</p> <p>Why do we have shadows?</p> <p>Investigation on shadows, measure length and direction at different times during the day and draw conclusions</p> <p>Why do the shadows move?</p> <p>Why do they change in length?</p> <p>Plants</p> <p>Identify and describe functions of different parts of a flowering plant (stem/trunk, leaves,flowers)</p> <p>Explore the requirements for life (water, sunlight, air, nutrients)</p> <p>Investigate how water is transported within the plant.</p> <p>Explore the part flowers play in the life cycle of a flowering plant. (pollination, seed formation and seed dispersal)</p>	<p>Why are festivals important to religious communities ?</p> <p>Make links between beliefs about Jesus and the celebration of Easter</p> <p>Make links between the symbols used by churches and Christians in holy week and the celebration of Easter</p> <p>Make links between the symbols on a seder plate and their meaning</p> <p>Make links between the story of Lakshmi and practices at Divali</p> <p>Suggest what matters most to believers at Easter/Id ul Fitr/Divali/Pesach</p> <p>Identify similarities and differences between the way two Christian denominations celebrate Easter</p> <p>Identify similarities and differences between the celebration of two festivals Identify some of the celebrations that form a part of my own life</p> <p>Make links between things that are important in our community and celebrations that are held or could be held</p>	
	Music	MFL
	<p>Pentatonic melodies</p> <p>Jazz</p>	<p>As-tu un animal?</p> <p>Au salon de thé</p>

Art	Design Technology
<p>Sculpture and 3D: abstract</p> <p>Join 2D shapes to make 3D</p> <p>To join materials in different ways</p> <p>Seeing space</p> <p>Abstract sculpture</p> <p>Surface decoration</p> <p>Van Gogh Sunflowers</p> <p>The life and times of Van Gogh</p> <p>Mosaic art</p>	<p>Design and make a Roman shield</p>
Computing	
<p>Branching Databases using 2Question</p> <p>Simulations using 2Simulate and 2Publish</p> <p>Graphing using 2Graph</p>	