

Y6 Summer Overview

Writing	Maths
<p>Genres Covered: Instructions – How to play your favourite game Letter - to an inspirational person of their choice Poetry – based on The Lost Words Cross Curricular: Biography – Art (an artist of their choice from Famous Artists topic) Non-chronological report – Geography (Everest expedition – George Mallory and Andrew Irvine – Mountains topic) Other Focuses: Redrafting process, both with and without given success criteria/ checklist. Self checks and peer assessment for punctuation, spelling and unintended mixed tenses.</p>	<p>Shape Measuring angles Calculating angles Opposite angles Angles in a triangle Angles in a quadrilateral Angles in polygons Circles Nets Position and direction Coordinates Translations Rotations Reflections Themed projects, consolidation and problem solving LBQ</p>
SPAG	Science
<p>Recognising devices to build cohesion Paragraphs in fiction Paragraphs in non-fiction Organising sentences within paragraphs Organising paragraphs within texts Avoiding repetition – fiction Using devices to build cohesion Consolidation/ revision LBQ</p>	<p>Electricity</p> <ul style="list-style-type: none"> - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit - Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches - Use recognised symbols when representing a simple circuit in a diagram. <p>Animals, including humans</p> <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system - Describe the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans. <p>LBQ</p>
RE	Spelling

<p>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</p> <ul style="list-style-type: none"> - How should we care for others and the world, and why does it matter? - What difference does it make to believe in...? - Discuss commitments and what they mean to people - How do Muslim people build their community, the Ummah, by following their Prophet? 	<p>Objectives:</p> <ul style="list-style-type: none"> - Non-negotiable spellings - Year 5/6 spellings - Dictionary work - Words with origins in other countries - Unstressed vowel sounds - ‘ible’ <ul style="list-style-type: none"> - ‘acc’ - ‘ably’ - ‘ibly’ - ‘er’, ‘or’, ‘ar’ - ‘ent’/ ‘ence’
<p>Reading</p>	<p>History</p>
<p>Texts Covered:</p> <ul style="list-style-type: none"> - My Brother is a Superhero (David Solomons) - Measly Middle Ages (Terry Deary) - Splat! The Most Exciting Artists of all time (Mary Richards) - Short! (Kevin Crossley-Holland) <p>Objectives:</p> <p>Apply a growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they come across.</p> <p>Quickly retrieve and record information from non-fiction, using the structure of the text to support. Use skills of skimming, scanning and text marking to locate relevant information. Generally, record information from both fiction and non-fiction texts appropriately.</p> <p>Reading Plus LBQ</p>	<ul style="list-style-type: none"> - How brave and honest would you have to be to be a knight in Medieval England? - What do we know about the code of Chivalry amongst knights? - Is there any connection between ‘Ring a Ring o’ Roses’ and the Black Death? - How differently did the rich and poor live in Medieval England? - How important was religion in the Middle Ages? - Can you create a board game based around knights and Medieval England? - Reflection – Produce a PowerPoint on the advantages and disadvantages of being alive during the Medieval period.
<p>Geography</p>	<p>Design Technology</p>
<p>Mountains</p> <p>‘Why are mountains so important?’</p> <ul style="list-style-type: none"> - Recognise, identify and explain what geographers define as mountains and understand how this can lead to disagreements - Identify, locate and describe the location of the largest ranges of mountains in the world and the countries that they cover - Explain how the movement of plates of the Earth’s crust can form ranges of fold mountains - Reflect upon, evaluate evidence and reach a conclusion and judgement regarding the success or failure of expedition of Mallory and Irvine to climb Mount Everest in 1924 - Make comparisons between Lake District and other mountainous areas (effects of tourism) 	<ul style="list-style-type: none"> - STEM activities – Engineering Fairy tales. - Electronics - Steady hand game - Structure – Playgrounds <hr/> <p style="text-align: center;">PE</p> <ul style="list-style-type: none"> - Gymnastics (weekly sessions with a specialist sports coach) - Dance (weekly sessions with a specialist sports coach) - Cricket (3 sessions with a specialist sports coach) - Tennis and Athletics (practising techniques for events such as long jump, hurdles, shotput, javelin, triple jump and various sprints.)

Art	MfL
<p>Famous Artists Learn about famous artists from throughout history and up to the present day. These could include:</p> <ul style="list-style-type: none"> - Monet - Banksy - Van Gogh - Picasso - William Morris - Jill Townsley - Georgia O’Keeffe - Barbara Hepworth - Salvador Dali - MC Escher etc <p>Improve mastery of art techniques including drawing and painting with a range of materials (pencil, charcoal, paint etc.)</p>	<p>Le Week-end</p> <ul style="list-style-type: none"> - Telling the time - Weekend activities - Verbs in a sentence - Say what I do at the weekend and at what time
Music	PSHE
<p>Composing and performing a leavers’ song</p> <ul style="list-style-type: none"> - Identify and evaluate the musical features of a song - Contribute ideas to the group chorus - Contribute ideas to the group verse - Fit an existing melody over a four-chord backing track - Create a melody that fits both the lyrics and the four-chord backing track, using tuned percussion instruments - Record melodies using letter notation - Perform the leavers’ song with confidence 	<p>Economic Wellbeing</p> <ul style="list-style-type: none"> - Attitudes to money - Keeping money safe - Gambling - What jobs are available - Career routes <p>Identity</p> <ul style="list-style-type: none"> - What is identity? - Identity and body image <p>Y6 Transition lesson</p>
Computing	
<p>Text Adventures (2Code 2Connect (Mind Map) Writing Templates) Networks (2Connect (Mind Map) Writing Templates) Quizzing (2DIY 2Quiz Text Toolkit 2Investigate)</p>	