



## Dearham Primary School - Nursery Curriculum Overview



Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Settling into Nursery Ourselves</b>	<b>Autumn Bonfire Night Christmas</b>	<b>Winter, Ice and Snow</b>	<b>Spring and New Life Easter</b>	<b>Traditional Tales Summer</b>	<b>Minibeasts Summer</b>
<b>Literacy</b>	Starting School - Janet and Allan Ahlberg Funny Bones - Janet and Allan Ahlberg	It was a Cold, Dark Night - Tim Hopgood Owl Babies - Martin Waddell	The Gruffalo's Child - Julia Donaldson Lost and Found - Oliver Jeffers The Polar Bear and the Snow Cloud - Jane Cabrera	The Tiny Seed - Eric Carle Wow! Said the Owl - Tim Hopgood Rosie's Walk - Pat Hutchins	Goldilocks and the Three Bears, The Gingerbread Man, The Little Red Hen, The Three Little Pigs, The Enormous Turnip.	The Very Hungry Caterpillar - Eric Carle Superworm - Julia Donaldson Minibeasts - Victoria Munson
<b>Maths</b>	Reciting numbers up to 3 subitising finger numbers,	linking numerals to amounts - 1,2,3 experimenting with symbols and marks selecting simple shapes understanding position comparing sizes identifying patterns	Recognition of up to 3 objects reciting numbers to 5 Saying one number in order Finger numbers	Recognition of numbers to 3 Link numerals to amounts symbols and marks real life problems comparing quantities - length and height 2D and 3D shapes patterns	Recognition of numbers to 5 Recite numbers up to 10 Finger numbers Understand 'total' Recognise numerals to 5 Symbols and marks Real life problem solving	Exploring 2D and 3 D shapes, describing familiar routes comparing objects- weight and capacity Patterns Describing and sequencing events 'first, then', 'next'
<b>Understanding the World (UW)</b>						
<b>Science (UW)</b>	<b>My Body</b> Simple body parts Healthy eating Our senses	<b>Autumn</b> Seasons - Autumn Explore in Nature and exploring natural materials	<b>Winter</b> Seasons - Winter Water freezing and thawing Temperature change Explore in nature	<b>Spring</b> Planting seeds and observing changes that occur Show care for living things Seasons- Spring Farms and new life	<b>Materials</b> Continue to care for plants Explore properties of different materials (Gingerbread Man) Seasons- Summer	<b>Minibeasts</b> Life Cycle of a Butterfly Exploring in nature Seasons - Summer



Art (EAD)	Patterns in Art Artist: Henri Matisse	Andy Goldsworthy Autumn Trees	Jackson Pollock Splash paintings	Jackson Pollock Splash paintings	Vangogh Sunflowers	Vangogh Sunflowers
Design & Technology (EAD)	Exploring Materials Provide a variety of materials to explore freely and experiment with cutting, sticking, scrunching, ripping, building etc Develop snipping skills (scissors)	Creating with Materials Continue to explore materials freely Hedgehog bread rolls Christmas Decorations	Creating with Materials Using recycled materials to make models linked to stories/ make boats/ planes etc linked to learning	Creating with Materials Using recycled and craft materials to make models linked to learning Building farms in the Small World	Creating with Materials Using recycled and craft materials to make models linked to learning Building houses using different materials	Creating with Materials Use recycled and craft materials to make mini beasts
Music (EAD)	Nursery rhymes and action songs, 'Getting to know you' songs,' settling in' songs Christmas- Nativity songs		KAPOW - Exploring Sound  Nursery rhymes and action songs,		KAPOW - Music and Movement  Nursery rhymes and action songs,	
Other Areas						



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<b>Computing</b>	Mini Mash and Purple Mash All about me themed activities	Mini Mash and Purple Mash <b>2Paint</b> - Autumn, Remembrance, Bonfire, Christmas	Mini Mash and Purple Mash Numerical patterns and counting games/ winter activities	Mini Mash and Purple Mash <b>2 paint</b> - Spring and new life	Mini Mash and Purple Mash <b>2Beat and 2explore</b> linked to Music and Movement	Mini Mash and Purple Mash activities Linked to Minibeast
<b>Online safety</b>	During Computing sessions children learn about how to keep safe online. Online safety is also taught through PSHE/ PSED in Nursery. Smartie the Penguin and Internet Matters resources used in addition to Purple Mash					
<b>P.E. (P.D)</b>	<b>Basic skills</b> Developing balance and co-ordination Playing co-operatively Following instructions Negotiate space safely Taking turns		<b>Dance and Movement</b> Combine movements Trying new challenges Performing to others or in a group Games Running, jumping, throwing, catching, Ball skills Movement skills		<b>Games</b> Build on fundamental skills Negotiate space and obstacles Develop strength, balance and coordination in team games	
<b>PSHE (PSED)</b>	<b>Settling into Nursery</b> Separating from carer Beginning to understand new rules and expectations My family Developing new friendships at school	<b>Celebrations</b> Celebrations in my home, in my community and of my classmates	<b>Relationships</b> Feelings Friendships and relationships with others, linked to key texts	<b>Relationships</b> Playing with others Developing appropriate ways of being assertive Following and understanding rules	<b>Health and well-being</b> Aware of likes and dislikes and achievements Effects of our actions on others and resolving conflict, linked to key texts	<b>Living in the wider world</b> Caring for living things in their environment and in the wider world Prepare for Reception



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<b>British Values (PSHE)</b>	<p><b>Exploring time-</b> turn taking, cooperation</p> <p><b>Settling in</b> - rules and routines of nursery</p> <p><b>Democracy-</b> daily book choice, childrens interest in child led learning, feelings, staying safe, understanding behaviours and other peoples feelings</p> <p><b>Snacktime-rolling snack-</b> turn taking</p>	<p><b>Rule of law-</b> turn taking, cooperation</p> <p><b>Settling in</b> - rules and routines of nursery</p> <p><b>Democracy-</b> daily book choice</p> <p><b>Snacktime-rolling snack-</b> turn taking</p> <p><b>Kindness-</b> helping to build friendships</p> <p><b>Diversity-</b> We value diversity by respecting everyone's differences</p>	<p><b>Individual Liberty</b> - self-esteem, confidence, positive sense of themselves</p> <p><b>Honesty-</b> telling the truth and taking responsibility for our actions</p> <p><b>Forgiveness-</b> strength of character</p> <p><b>Respect-</b> good behaviour and polite manners</p>	<p><b>Honesty-</b> We value honesty by always telling the truth and taking responsibility for our actions</p> <p><b>Forgiveness-</b> We value forgiveness as it shows strength of character</p> <p><b>Mutal Respect and Tolerance-</b></p>	<p><b>Effort-</b> showing our determination to succeed</p> <p><b>Determination-</b> reward charts</p> <p><b>Being Proud-</b> head teachers awards, reward charts, yellow box for work</p>	<p><b>Courage-</b> taking risks helps us to become confident people</p> <p><b>Respect-</b> showing good behaviour and polite</p> <p><b>Being Proud-</b> head teachers awards, reward charts, yellow box for work</p>
<b>Curriculum Enhancements</b>	<p>Autumn things all around us -Autumn Walk</p>	<p>St. Mungo's Church visit</p>	<p>Maryport Library Visit Lamb/ farming visit</p>	<p>Dearham Village- Spring walk, Peter Rabbit visit</p>	<p>Phunky Foods/ Dental visit</p>	<p>Trip linked to the topic Fire Service Day of Sport</p>