



## DEARHAM PRIMARY SCHOOL NEWSLETTER 12<sup>th</sup> MAY 2023

### This week

Of course this has been an extremely busy week for our Year 6 children. I am so incredibly proud of how they have handled the SATs and am pleased to say we have had no tears at school. You will have seen on social media and the news the disappointment shared by headteachers and Year 6 teachers about the standard of questions on the papers. They have been very challenging even for us as adults, but the children here have sat down and got on without any fuss at all. This is down to reassurance from yourselves and from the brilliant Year 6 team who have worked with them. My thanks go to them all and to you for your support.

I understand we need some sort of nationally standardised assessment but perhaps it's time we recognise that teachers know what they are doing and our children need to be children for a while before they have the pressure of exams. That however is just my opinion.

Elsewhere in school the children have been as busy as always. They have been very respectful of their friends in Year 6 keeping the noise and movement in school to a minimum in the mornings.

Year 4 had a wonderful time on their residential visit to Hawes End. We had a few damp bodies when they came back to school but they all tell me they had a great time. Check out our website for a video of their adventures.

More adventures to come as the term moves on for everyone.

### Coronation Books

At the end of last week your child will have brought home a book and a bookmark to celebrate the coronation of King Charles III.

The books and book marks were gifted to school by the Changing Lives Learning Trust Board and all children throughout the trust were given a book as a token of the day.

This is not something we would be able to manage as a school ourselves so I am very grateful to our Trust for their generosity.

### Mrs Smith

It is with much sadness I have another staffing announcement to make today, which some of you may already be aware of.

Mrs Smith will be leaving us at the end of the summer term to take up a job at Netherhall School working in the English department and with transition.

I am actually lost for words. Mrs Smith has been a central character in our Dearham family since 2007 and she will be truly missed.

We have Miss Grima joining us again from September and we are currently recruiting new teachers. I will let you know who we take on as soon as I can.

## Visitor Carpark

Again I have to raise the issue of parking in the visitor carpark at the beginning and the end of the day. We have cars blocking the gates to the staff carpark and cars being parked in the middle of the carpark making access and exit impossible while parents collect their children.

I cannot say enough how significant this would be if we had an emergency in school. With the best will in the world, when you collect your children you will not know if we have an emergency situation in school with a child or adult. An ambulance not being able to access the car parks could be a case of life or death. That is how serious this is.

If adults collecting children continue to block gates and the carpark then the gates will be locked and we will deny access at drop off and collection times. I am sorry that this is where we are with the situation, but I have asked several times for parents to be aware of access when parking.

If someone else collects your child for you please can you ensure they get this message. Thank you

## Class Photos

Tuesday 16<sup>th</sup> May is class photo day. This is whole class photos and not individual or family. Please can you make sure your child is in uniform on that day. Thank you

## Outlines

Attached to this newsletter are the curriculum maps for the summer term. Hopefully they will be of use to show you what the children are working on this term. Apologies in the delay in getting them to you.

## Sports Day

Sports Day for Years 1 to 6 will be held on Monday 15<sup>th</sup> May from 1:30. Parents are welcome to come along. The gates to the field will be open from 1:20 once all the children are in from their lunchtime break.

If we need to postpone because of the weather we will let you know via text message in the morning.

Please can children come to school in their team colours if possible.

## Our Fabulous Year 6



## Attendance

Attendance figures for this week are:

	Week ending 12th
Nursery	84.48%
Reception	98.91%
Year 1	90.46%
Year 2	93.75%
Year 3	88.41%
Year 4	94.55%
Year 5	99.08%
Year 6 Mrs Smith	100%
Year 6 Mrs Ivison	100%

Whole school attendance this week is 93.84%.

Well done and thank you everyone.

## Headteacher Awards for this week

### Nursery

- ✓ Arya Myles
- ✓ Archie Shaw

### Reception

- ✓ Bailey White
- ✓ Ben Russell

### Year One

- ✓ Florence Smith
- ✓ Isaac Moore
- ✓ Jax Young

### Year Two

- ✓ Jesse Sharp
- ✓ Owen Wilkinson
- ✓ Poppy Hindmoor

### Year Three

- ✓ Ben Bromley
- ✓ Isaac Scholey
- ✓ Freya Hall
- ✓ Alexis Ross
- ✓ Billy Thompson

### Year Four

- ✓ The whole of year 4 for being fabulous on their residential

### Year Five

- ✓ Keighana Relph
- ✓ Belle Fidler

### Year Six

- ✓ The whole of Y6 for their hard work and resilience this week.

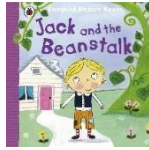

## Dates for your diary

Dates for this term so far. New dates highlighted

- Monday 15<sup>th</sup> May – Years 1 - 6 sports day (weather permitting)
- Tuesday 16<sup>th</sup> May – Class photos – all children in uniform please
- ~~Wednesday 17<sup>th</sup> May – Y5&6 girls football at Brunton Park~~ **date changed**
- ~~Thursday 18<sup>th</sup> May – Y5&6 boys football at Brunton Park~~ **date changed**
- Friday 19<sup>th</sup> May – Y5 Geography trip to Brockhole
- Monday 22<sup>nd</sup> – Friday 26<sup>th</sup> May – Y6 Cyclewise
- Tuesday 23<sup>rd</sup> May – SEN Swimming Gala
- Wednesday 24<sup>th</sup> May – Y5&6 girls football at Brunton Park **NEW DATE**
- Thursday 25<sup>th</sup> May – Y5&6 boys Cricket at Netherhall School **changed event**
- Thursday 25<sup>th</sup> May – Reception sports
- Friday 26<sup>th</sup> May – school closes for half term
- Monday 5<sup>th</sup> June – school reopens
- Wednesday 7<sup>th</sup> to Friday 9<sup>th</sup> – Y5&6 Liverpool residential
- Wednesday 14<sup>th</sup> June – author visit for writing workshop
- Tuesday 20<sup>th</sup> June – Y6 The Big Sing at the Carnegie
- Wednesday 21<sup>st</sup> June – Year 5 River trip. This is a change of date from April
- Thursday 22<sup>nd</sup> June – KS2 village run
- Tuesday 27<sup>th</sup> June – KS1 village run
- Friday 30<sup>th</sup> June – Reception trip to Trotters
- Wednesday 5<sup>th</sup> July – Nursery trip to Trotters
- Thursday 6<sup>th</sup> July – KS1 trip to Trotters
- Thursday 6<sup>th</sup> July – KS2 Summer showcase at the Carnegie
- Friday 14<sup>th</sup> July – school reports
- Wednesday 19<sup>th</sup> July – End of term

I will add to this list as dates come into the diary so you can free up your calendars where possible.

## CURRICULUM MAP EARLY YEARS FOUNDATION STAGE SUMMER 2023

Curriculum Area	NURSERY		RECEPTION	
	Summer 1	Summer 2	Summer 1	Summer 2
	Traditional tales	Mini beasts	Spring and Growth (life cycles)	The Natural World (animals and pets)
Literacy	Goldilocks and the Three Bears, The Gingerbread Man, The Little Red Hen, The Three Little Pigs, The Enormous Turnip	The Very Hungry Caterpillar – Eric Carle Superworm – Julia Donaldson Minibeasts – Victoria Munson	Jack and the Beanstalk 	What a Wonderful World – Tim Hopgood 
Maths	Recognition of numbers to 5 Recite numbers up to 10 Finger numbers Understand 'total' Recognise numerals to 5 Symbols and marks Real life problem solving	Exploring 2D and 3 D shapes, describing familiar routes comparing objects- weight and capacity Patterns Describing and sequencing events 'first, then', 'next'	Write numerals Addition and subtraction Number sense Weight	Write numerals Number sense Sharing Halving Doubling money
Understanding the world (UW)				
Science	<b>Materials</b> Continue to care for plants Explore properties of different materials (Gingerbread Man) Seasons- Summer	<b>Minibeasts</b> Life Cycle of a Butterfly Exploring in nature Seasons - Summer	<b>Plants</b> Name common plants Plant seeds and observe changes that occur Show care for living things Seasons- Summer	<b>Animals</b> Name common pets and describe what they eat and where they live.
Geography	<b>Understanding the World</b> Exploring simple maps and directions – The Gingerbread Man	<b>The Natural World</b> Summer- seasonal changes Observe animals and plants in the	<b>Understanding the World</b> Visit to a farm	<b>The Natural World</b> Summer-seasonal changes

	Houses around the World – A Place Called Home, The Three Little Pigs	environment around them	Features of a farm Observe animals and plants in the environment around them	Weather Changes in the environment and reasons for changes
History	<b>Past and Present</b> Compare past and present based on own experiences and stories read in class Technology and transport- old and new	<b>Past and Present</b> I remember when... (memories from Nursery)  Families and their jobs- old and new Old and new technology,	<b>Past and Present</b> Compare past and present based on own experiences and stories read in class	<b>Past and Present</b> I remember when... (memories from Reception)
RE	<b>Places of Worship</b> “A Place Called Home” - different homes and ways of life Looking at special places/places of worship	<b>Caring for the Natural World</b> Minibeasts Caring for plants Caterpillars	<b>Special Places</b>  What is special about our world?	
Expressive Arts and Design (EAD)				
Art	<b>Vangogh</b> Sunflowers	<b>Vangogh</b> Sunflowers	Art inspired by our living world	Art inspired by nature
Design and Technology	<b>Creating with Materials</b> Using recycled and craft materials to make models linked to learning Building houses using different materials	<b>Creating with Materials</b> Use recycled and craft materials to make mini beasts	<b>Creating with materials</b> Use recycled materials to make animals linked to our farm visit	
Music	<b>KAPOW – Music and Movement</b>  Nursery rhymes and action songs,		<b>Kapow – Big Band</b>  Nursery rhymes and action songs	
Other areas				
Computing	Mini Mash and Purple Mash <b>2Beat and 2explore</b> linked to Music and Movement	Mini Mash and Purple Mash activities linked to Minibeast	Mini Mash and Purple Mash 2Beat and 2Explore linked to big band theme	Mini Mash and Purple Mash. The natural world themed activities

Online safety	During Computing sessions children learn about how to keep safe online. Online safety is also taught through PSHE/ PSED in Nursery. Smartie the Penguin and Internet Matters resources used in addition to Purple Mash			
P.E. (PD)	<b>Games</b> Build on fundamental skills Negotiate space and obstacles Develop strength, balance and coordination in team games			
PSHE (PSED)	<b>Health and well-being</b> Aware of likes and dislikes and achievements Effects of our actions on others and resolving conflict, linked to key texts	<b>Living in the wider world</b> Caring for living things in their environment and in the wider world Prepare for Reception	<b>Living in the wider world</b> Caring for living things in their environment and in the wider world	<b>Health and well-being</b> Sustained concentration. Aware of their likes and dislikes/ achievements and targets. Prepare for Year 1
British Values	<b>Effort-</b> showing our determination to succeed <b>Determination-</b> reward charts  <b>Being Proud-</b> head teachers awards, reward charts, yellow box for work	<b>Courage-</b> taking risks helps us to become confident people <b>Respect-</b> showing good behaviour and polite <b>Being Proud-</b> head teachers awards, reward charts, yellow box for work	<b>Effort –</b> We value effort as it shows our determination to succeed. <b>Determination –</b> we value determination so we can tackle difficulties in school and in life.	<b>Courage –</b> we value courage as taking risks which help us become confident people
Curriculum enhancements	Phunky Foods/ Dental visit	Trip linked to the topic Fire Service Day of Sport	Trip to Trotters linked to natural world and activities outside the classroom	



## DEARHAM PRIMARY SCHOOL SUMMER TERM 2023 CURRICULUM MAP

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ENGLISH	<p>Texts covered: Handa’s Surprise, Meerkat Mail, The King’s Pants and Ronald The Rhino Looking at riddles, poems, instructions, diary writing and non-chronological reports. Building sentences and using question marks, exclamation marks and adjectives.</p>	<p>Texts covered: How to hide a lion, Lila and the secret of the rain, Meerkat Mail, The Great Kapok Tree Diary entry, letter writing, description, non-chronological reports, speech marks, prefix ‘un’ command statements</p>	<p>Texts covered: The Happy Prince; Fantastic Mr Fox and The Iron Man. Character descriptions, setting, instruction writing. Nouns, paragraphs and prefixes</p>	<p>Texts covered: Murder Most Unladylike Aladdin and the Enchanted Lamp Non- chronological reports. Biographies. Editing and correcting writing. Paragraphs. Root words. Fronted adverbials. Coordinating and subordinating conjunctions.</p>	<p>Texts covered: Letters from the Lighthouse Pandora Narrative. Newspaper report. Character description. Persuasion. Recount. Official report. Fronted adverbials, figurative language. Pronouns to avoid repetition. Parenthesis for clarity. Homophones and hyphens</p>	<p>Texts covered: My Brother is a Superhero Measly Middle Ages Splat! The Most Exciting Artists of all time. Short. Biography. Non-chronological report. Redrafting with and without given success criteria. Cohesion. Words with origins in other countries. Unstressed vowels</p>
MATHS	<p>Multiples of 2, 5 and 10. Fractions – halves and quarters. Count to and across 100 backwards and forwards from any number Money – recognizes denominations of coins and notes Time – sequence events in chronological order using language Tell the time to the hour and half past the hour</p>	<p>Fractions – halves, quarters, thirds, equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>. Find three quarters. Count in fractions Time – o’clock, half past, quarter past and quarter to. Telling time to 5 minutes. Compare durations of time. Statistics – making tally charts, draw and interpret pictograms</p>	<p><b>Fractions – add and subtract/ Money – Pounds and pence. Convert money and add and subtract</b> Roman numerals to 12 Telling the time to 5 minutes time on digital clock Using am and pm Hours and minutes , use durations Problem solving with time Properties of shape Turns and angles Right angles in shapes Compare angles Draw accurately Horizontal and vertical Parallel and perpendicular</p>	<p>Fractions – adding and subtracting fractions, converting fractions to decimals, equivalent fractions Area and perimeter, translation of shapes. Multiplication and division. Written methods for multiplication and division. Factors. Graphs and statistics. Read and interpret information on a graph. Problem solving using mental methods</p>	<p>Shape- classifying, measuring and estimating angles. Read and plot coordinates. Problem solving with coordinates. Decimals – add and subtract decimals across one. Add and subtract decimals with the same and a different number of decimal places. Multiply and divide decimals. Negative numbers – understand negative numbers. Count through zero in ones and multiples. Converting units and calculating volume.</p>	<p>Shape – measuring and calculating angles. Circles, nets, opposite angles. Coordinates, translations, rotations, reflections</p>

			<p>Recognise and describe 2d shapes          Draw polygons          Recognise and describe 3d shapes          Make 3D shapes</p>			
SCIENCE	<p>Animals including humans          Identify and name some common animals          Sort animals that are herbivores, omnivores and carnivores          Name and label parts of the human body          Name the five senses</p>	<p>Plants – what do plants need to grow, what’s inside a seed, life cycle of plants          Animals including humans – Compare the stages of human life cycle. Find how animals change as they grow.          Test the effects of exercise on the human body. Healthy eating and hygiene</p>	<p>Light and Shadows          What is light? What do we already know?          Transparent , translucent and opaque          Reflective surfaces/ using mirrors          Investigation on shadows, measure length and direction at different times during the day and draw conclusions          Plants          Identify and describe functions of different parts of a flowering plant (stem/trunk, leaves,flowers)          Explore the requirements for life          Investigate how water is transported within the plant.          Explore the part flowers play in the life cycle of a flowering plant.</p>	<p>Materials and states of matter          Grouping materials.          Discussing particles and their properties.          Changing state.          Evaporation and Condensation</p>	<p>Living things and their habitats – life cycles of mammals, bird, insect and amphibian. Life processes in some plants and animals.          Changes as humans develop to old age.</p>	<p>Electricity – compare and give reasons for variations in how components function including the brightness of bulbs, loudness of buzzers etc.          Animals including humans. Identify the main parts of the human circulatory system, describe functions of the heart, blood vessels and blood.</p>
HISTORY	<p>Significant explorers          Know what an explorer is          Describe the significance of some people and events in history</p>	<p>Significant explorers          Understand what makes a person significant. Discuss the ways in which we find out about explorers</p>	<p>How did the arrival of the Romans change Britain?          Why did Emperor Claudius invade Britain?</p>	<p>Norman Invasion          Who was William of Normandy and why did he invade England.          What were Norman castles like. What was life like inside the castle</p>		<p>The Middle Ages.          Knights and chivalry.          The Black Death. Lives of rich and poor, religion in the middle ages.</p>

		<p>who lived a long time ago. Matthew Henson, Felicity Aston and Neil Armstrong.</p>	<p>War with Boudica) Living at Vindolanda? (Hadrian's Wall) How do we know so much about the towns the Romans built in Britain?</p>			
GEOGRAPHY	<p>Kenya – Locate on a map, explore the climate, talk about the animals, understand the Maasai culture</p>	<p>Kenya – Locate Kenya on a world map. Draw a simple map. Use compass directions to describe places on a map. Comparing my life to that of a child in Kenya.</p>	<p><u>How can we live more sustainably?</u> What does being sustainable mean? How can we help to make our school more sustainable? Why are we seeing more wind and solar farms in the countryside? How is sustainable development helping the lapwing out of the red?</p>	<p>Megacities What are megacities and where are they located. Why is Milton Keynes the UKs fastest growing city</p>	<p>National Parks Identify, locate and describe the 15 national parks in the UK. Common key features and special qualities. Compare and contrast the Everglades national Park in Florida with the Lake District and understand the main similarities and differences. Fair trade and the silk road Understand why the Silk Road was the most important trading route in the history of the world. Explain what fair trade is and contrast fair trade and non fair trade certified producers.</p>	<p>Mountains What do geographers define as a mountain and how does this lead to disagreements. Movements of the earth's crust. Reflect on and evaluate evidence, reach a conclusion and judgement</p>
RE	<p>What makes some places sacred</p>	<p>What can we learn from sacred books?</p>	<p>Why are festivals important to religious communities ?</p>	<p>Holy texts Buddhism. Siddhartha Gautama</p>	<p>What would Jesus do? Can we live by the values of Jesus in 21<sup>st</sup> Century?</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God) and Ummah (community).</p>

COMPUTING	Animated stories – exploring 2Create a Story – My Simple Story Coding – predict what will happen when instructions are followed Use code to make a computer program	Creating pictures using 2Paint a Picture. Look at styles of art and recreate using the templates. Making music Presenting ideas.	Branching Databases using 2Question Simulations using 2Simulate and 2Publish Graphing using 2Graph	Logos, animation and hardware investigations	3D modelling and Concept Maps	Text adventures. Networks. Quizzing
ART	Line, shape, form, colour, tone, pattern and texture	Sculpture – Andy Goldsworthy	Sculpture and 3D: abstract Join 2D shapes to make 3D To join materials in different ways Seeing space Abstract sculpture Surface decoration Van Gogh Sunflowers The life and times of Van Gogh Mosaic art	Painting and decorating Buddhist temples. Megacity skyline painting. Leonid Afremov	Understand and explain what retro futurism is. Use different stimuli to draw form.	Famous artists including: Monet Banksy Dali Townsley
DT	Joining fabrics, making a template creating a puppet	Joining fabrics – using patterns	Design and make a Roman shield	Textiles, structures and food technology	Design and create a stuffed toy	STEM and electronics
MUSIC	Animals	West African calls	Pentatonic melodies Jazz	Sing like a Viking!	Looping and remixing.	Composing and performing
FRENCH			As-tu un animal? Au salon de thé	Clothes The Olympics	Chez Moi	Le Week-end

PSHE	Citizenship and economic well-being	Citizenship and economic well-being			Family and Relationships and health and well-being	Identity and economic well-being
PE	Gymnastics and team building	Gymnastics and team building	Games- rounders, cricket, tennis Athletics- Dancing- Gymnastics	Musical notations Rhythms	Gymnastics. Tennis Rounders. Dance	Gymnastics Dance Cricket Tennis athletics