

EYFS	
Dance -I can negotiate space safely with consideration for myself and others. -I am confident to try new challenges and perform in front of others. -I use movement skills with developing strength, balance and co-ordination showing increasing control and grace. -I follow instructions involving several ideas or actions. -I can combine movements, selecting actions in response to the task. -I show respect towards others when providing feedback.	Dance -I can negotiate space safely with consideration for myself and others. -I am confident to try new challenges and perform in front of others. -I use movement skills with developing strength, balance and co-ordination showing increasing control and grace. -I follow instructions involving several ideas or actions. -I can combine movements, selecting actions in response to the task. -I show respect towards others when providing feedback.
Fundamentals -I can negotiate space safely with consideration for myself and others. -I play games honestly with consideration of the rules. -I am confident to try new challenges. -I follow instructions involving several ideas or actions. -I use movement skills with developing balance and co-ordination when playing games. -I play co-operatively, take turns and encourage others.	Fundamentals -I can negotiate space safely with consideration for myself and others. -I am confident to try new challenges, deciding on the skills I use to complete the task. -I use movement skills with developing balance and co-ordination. -I follow instructions involving several ideas or actions. -I play co-operatively, take turns and congratulate others. -I play games honestly with consideration of the rules. -I show an understanding of my feelings and can regulate my behaviour.
YEAR 1	
Dance -I am beginning to use counts. -I can copy, remember and repeat actions. -I can move confidently and safely. -I can use different parts of the body in isolation and together. -I can work with others to share ideas and select actions. -I choose appropriate movements for different dance ideas. -I say what I liked about someone else's performance. -I show some sense of dynamic and expressive qualities in my dance.	Dance -I am beginning to use counts. -I can copy, remember and repeat actions. -I can move confidently and safely. -I can use different parts of the body in isolation and together. -I can work with others to share ideas and select actions. -I choose appropriate movements for different dance ideas. -I say what I liked about someone else's performance. -I show some sense of dynamic and expressive qualities in my dance.
Ball Skills -I am beginning to catch with two hands. -I am beginning to dribble a ball with my hands and feet. -I am beginning to understand simple tactics. -I can roll and throw with some accuracy towards a target. -I can say when someone was successful. -I can track a ball that is coming towards me. -I can work co-operatively with a partner.	Ball Skills -I am beginning to catch with two hands. -I am beginning to dribble a ball with my hands and feet. -I am beginning to understand simple tactics. -I can roll and throw with some accuracy towards a target. -I can say when someone was successful. -I can track a ball that is coming towards me. -I can work co-operatively with a partner.

YEAR 2

Dance

- I am beginning to provide feedback using key words.
- I can copy, remember, repeat and create dance phrases.
- I can describe how my body feels during exercise.
- I can show a character and idea through the actions and dynamics I choose.
- I can use counts to stay in time with the music.
- I can work with a partner using mirroring and unison in our actions.
- I show confidence to perform.

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- I can copy, remember, repeat and create dance phrases.
- I can describe how my body feels during exercise.
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- I can work with a partner using mirroring and unison in our actions.
- I show confidence to perform.

Ball Skills

- I am beginning to provide feedback using key words.
- I am beginning to understand and use simple tactics.
- I can dribble a ball with my hands and feet with some control.
- I can roll and throw a ball to hit a target.
- I can send and receive a ball using both kicking and throwing and catching skills.
- I can track a ball and collect it.
- I can work co-operatively with a partner and a small group.

Ball Skills

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- I am beginning to understand and use simple tactics.
- I can dribble a ball with my hands and feet with some control.
- I can roll and throw a ball to hit a target.
- I can send and receive a ball using both kicking and throwing and catching skills.
- I can track a ball and collect it.
- I can work co-operatively with a partner and a small group.

Cricket

- I am beginning to provide feedback using key words.
- I am developing underarm and overarm throwing skills.
- I can hit a ball using equipment with some consistency.
- I can track a ball and collect it.
- I can use simple tactics.
- I know how to score points and can remember the score.
- I understand the rules of the game and can use these to play fairly in a small group.

YEAR 3

Tag Rugby

- I am learning the rules of the game and I am beginning to use them to play honestly.
- I can communicate with my team and move into space to help them.
- I can defend an opponent and attempt to tag them,
- I can move with a ball towards goal with increasing control.
- I can pass and receive the ball with some control.
- I can provide feedback using key words.
- I understand my role as an attacker and as a defender.
- I work cooperatively with my group to self-manage games.

Netball

- I am beginning to use simple tactics.
- I am learning the rules of the game and am beginning to use them honestly.
- I can communicate with my team and move into space to support them.
- I can defend an opponent and try to win the ball.
- I can pass receive and shoot the ball with some control.
- I can provide feedback using key words.
- I understand my role as an attacker and as a defender.
- I work cooperatively with my group to self-manage games.

Cricket -I am able to bowl a ball towards a target. -I am beginning to strike a bowled ball after a bounce. -I am developing an understanding of tactics and I am beginning to use them in game situations. -I am learning the rules of the game and I am beginning to use them honestly. -I can persevere when learning a new skill. -I can provide feedback using key words. -I can use overarm and underarm throwing, and catching skills. -I work co-operatively with my group to self-manage games.	Cricket -I am able to bowl a ball towards a target. -I am beginning to strike a bowled ball after a bounce. -I am developing an understanding of tactics and I am beginning to use them in game situations. -I am learning the rules of the game and I am beginning to use them honestly. -I can persevere when learning a new skill. -I can provide feedback using key words. -I can use overarm and underarm throwing, and catching skills. -I work co-operatively with my group to self-manage games.
YEAR 4	
Football -I understand the rules of the game and I can use them often and honestly. -I can delay an opponent and help to prevent the other team from scoring. -I can dribble, pass, receive and shoot the ball with increasing control. -I can move to space to help my team to keep possession and score goals. -I can provide feedback using key terminology and understand what I need to do to improve. -I can use simple tactics to help my team score or gain possession. -I share ideas and work with others to manage our game.	Netball -I can use simple tactics to help my team score or gain possession. -I understand the rules of the game and I can use them often and honestly. -I can defend one on one and know when to win the ball. -I can explain what happens to my body when I exercise and how this helps to make me healthy. -I can move to space to help my team to keep possession and score goals. -I can pass, receive and shoot the ball with increasing control. -I can provide feedback using key terminology and understand what I need to do to improve. -I share ideas and work with others to manage our game.
Cricket -I am able to bowl a ball with some accuracy and consistency. -I am learning the rules of the game and I am beginning to use them to play honestly and fairly. -I can communicate with my teammates to apply simple tactics. -I can persevere when learning a new skill. -I can provide feedback using key terminology and understand what I need to do to improve. -I can strike a bowled ball after a bounce. -I can use overarm and underarm throwing, and catching skills with increasing accuracy. -I share ideas and work with others to manage our game.	Cricket -I am able to bowl a ball with some accuracy and consistency. -I am learning the rules of the game and I am beginning to use them to play honestly and fairly. -I can communicate with my teammates to apply simple tactics. -I can persevere when learning a new skill. -I can provide feedback using key terminology and understand what I need to do to improve. -I can strike a bowled ball after a bounce. -I can use overarm and underarm throwing, and catching skills with increasing accuracy. -I share ideas and work with others to manage our game.
YEAR 5	
Hockey -I can communicate with my team and move into space to keep possession and score.	Tag Rugby -I can communicate with my team and move into space to keep possession and score.

<ul style="list-style-type: none"> -I can dribble, pass, receive and shoot the ball with some control under pressure. -I can identify when I was successful and what I need to do to improve. -I can use tracking, tackling and intercepting when playing in defence. -I know what position I am playing in and how to contribute when attacking and defending. -I understand the need for tactics and can identify when to use them in different situations. -I understand the rules of the game and I can use them most of the time to play fairly and honestly. -I understand there are different skills for different situations and I am beginning to apply this. 	<ul style="list-style-type: none"> -I can identify when I was successful and what I need to do to improve. -I can pass and receive the ball with some control under pressure. -I can tag opponents and close down space. -I know what position I am playing in and how to contribute when attacking and defending. -I understand the need for tactics and can identify when to use them in different situations. -I understand the rules of the game and I can apply them honestly most of the time. -I understand there are different skills for different situations and I am beginning to apply this.
Cricket <ul style="list-style-type: none"> -I am developing a wider range of fielding skills and I am beginning to use these under some pressure. -I can identify when I was successful and what I need to do to improve. -I can strike a bowled ball with increasing consistency. -I can work co-operatively with others to manage our game. -I understand the need for tactics and can identify when to use them in different situations. -I understand the rules of the game and I can apply them honestly most of the time. -I understand there are different skills for different situations and I am beginning to use this. 	Cricket <ul style="list-style-type: none"> -I am developing a wider range of fielding skills and I am beginning to use these under some pressure. -I can identify when I was successful and what I need to do to improve. -I can strike a bowled ball with increasing consistency. -I can work co-operatively with others to manage our game. -I understand the need for tactics and can identify when to use them in different situations. -I understand the rules of the game and I can apply them honestly most of the time. -I understand there are different skills for different situations and I am beginning to use this.
YEAR 6	
Netball <ul style="list-style-type: none"> -I can create and use space to help my team. -I can pass, receive and shoot the ball with increasing control under pressure. -I can select the appropriate action for the situation and make this decision quickly. -I can use marking, and/or interception to improve my defence. -I can use the rules of the game consistently to play honestly and fairly. -I can work collaboratively to create tactics with my team and evaluate the effectiveness of these. -I can work in collaboration with others so that games run smoothly. -I recognise my own and others strengths and areas for development and can suggest ways to improve. 	Tag Rugby <ul style="list-style-type: none"> -I can create and use space to help my team. -I can pass and receive the ball with increasing control under pressure. -I can select the appropriate action for the situation and make this decision quickly. -I can tag opponents individually and when working within a unit. -I can use the rules of the game consistently to play honestly and fairly. -I can work collaboratively to create tactics with my team and evaluate the effectiveness of these. -I can work in collaboration with others so that games run smoothly. -I recognise my own and others strengths and areas for development and can suggest ways to improve.
Cricket <ul style="list-style-type: none"> -I can select the appropriate action for the situation. -I can strike a bowled ball with increasing consistency and accuracy. 	Cricket <ul style="list-style-type: none"> -I can select the appropriate action for the situation. -I can strike a bowled ball with increasing consistency and accuracy.

<ul style="list-style-type: none">-I can use a wider range of fielding skills with increasing control under pressure.-I can use the rules of the game consistently to play fairly.-I can work in collaboration with others so that games run smoothly.-I recognise my own and others strengths and areas for development and can suggest ways to improve.-I understand and can apply some tactics in the game as a batter, bowler and fielder.	<ul style="list-style-type: none">-I can use a wider range of fielding skills with increasing control under pressure.-I can use the rules of the game consistently to play fairly.-I can work in collaboration with others so that games run smoothly.-I recognise my own and others strengths and areas for development and can suggest ways to improve.-I understand and can apply some tactics in the game as a batter, bowler and fielder.
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