



The Intent, Implementation and Impact of our Religious Education Curriculum

INTENT

At Dearham Primary, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them.

Our intent is:

- We want our Children to be equipped with the knowledge and understanding of a range of religions and world views.
- -To promote spiritual, moral, social and cultural development.

- To prevent extremism and radicalisation.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. It plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children.

We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

IMPLEMENTATION

We use the Agreed Syllabus for Religious Education developed by Cumbria as the basis for our curriculum.

At Dearham, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

Christianity

- Islam
- Judaism
- Hinduism
- Buddhism
- Sikhism

From the syllabus it is required that:-

In the Early Years Foundation Stage the learning outcomes are referenced to Christianity and as appropriate to a range of other beliefs and cultures

- KS1 Christianity is studied (and one other principal religion in some depth)
- KS2 Christianity is studied (and two other principal religions in some depth) There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff.

We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that members of the local church regularly visit our school to carry out assemblies. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

IMPACT

The children at Dearham Primary enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world