

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is sent home from school, they are likely to be sent with the following items:

- Age-appropriate reading book/s
- Resources for learning spellings / sounds
- Maths based learning
- Work that can be completed at home (paper-based) or information about how to access work online

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Early Years (Nursery and Reception)

Learning will utilise the Tapestry App as much as possible, with key focuses being suggested through the app and opportunities for parents to upload pictures or documents showing the learning.

Phonics sessions may be live/ recorded and parents will be sent a link to access these remotely.

Maths sessions may be live/ recorded and parents will be sent a link to access these remotely.

A story session will take place several times in the week.

Key Stage One (Year 1 and 2)

Pupils will be set daily tasks through the school website on the class page.

This will include a physical activity, daily reading, phonics and maths session. There will be topic work planned which can be completed independently by children at home, this is likely to utilise the Purple Mash resource for which children have their own account.

Phonics sessions may be live/ recorded and a link will be sent to parents.

Maths sessions may be live/ recorded and a link sent to parents.

A weekly class catch-up session will be planned which will allow children to speak with each other.

Key Stage Two (Years 3-6)

Pupils will be set daily tasks through the school website on the class page.

This will include a physical activity, daily reading, English and maths sessions. There will be topic work planned which can be completed independently by children at home, this will often utilise the Purple Mash resource for which children have their own account.

English sessions may be live/ recorded and a link will be sent to parents.

Maths sessions may be live/ recorded and a link sent to parents.

A weekly class catch-up session will be planned which will allow children to speak with each other.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	<p>2-3 hours per day on focused activities broken into small chunks. The focus will be on interacting with carers and developing oral communication at an age-appropriate level.</p> <p>Reception children should have the stamina for more sustained learning on focused activities.</p>
Key Stage One	<p>3+ hours per day.</p> <p>Pupils should read for 30-40 minutes every day and spend 20-30 minutes on embedding key facts linked to maths and spelling.</p> <p>Remote teaching will be live for each pupil at set points during the week (or) pre-recorded videos will be used to explain key learning points</p>
Key Stage Two	<p>4+ hours per day.</p> <p>Pupils should read for 30-40 minutes every day and spend 20-30 minutes on embedding key facts linked to maths and spelling.</p> <p>Remote teaching will be live for each pupil at set points through the week. (or) pre-recorded videos will be used to explain key learning points</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access online remote education through the following programmes:

- The school website
- Zoom meetings (TBC)
- Purple Mash (KS1 /2)
- Learning by Questions (KS2)
- Tapestry (Early Years)
- YouTube (where appropriate)
- Accelerated Reader
- Times table Rockstars
- Spelling Shed

( this list is not exhaustive)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents/ carers need to make immediate contact with their child's teacher regarding the issue of accessibility
- The school will endeavour to support families with the provision of internet enabled devices
- The school will provide paper-based materials for pupils who are unable to access the curriculum remotely. These will be delivered in good time and support the learning being delivered using other methods
- In order to facilitate the collection of completed work, staff will contact parents/ carers to ensure this can be completed in a safe, secure and efficient way

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Guided lesson plans for parents/ carers to follow
- live teaching (online lessons delivered by staff known to pupils)
- recorded teaching ( delivered by known staff or other professionals)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Where appropriate, 'door-step' lessons for some targeted pupils

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect parents/ carers to do all they can to support their child with learning whilst they are at home.

We recognise that some families may require support with this and will endeavour to provide support through regular phone/ video contact with families and being available to families on a daily basis, via email.

Pupils in KS1/2 will need:

- A clear expectation from parents that they complete work set by school
- A timetable for managing work which fits around the family circumstances and school video schedule
- A suitable area to complete work which is free from distractions and adequately resourced
- To access online 'live' lessons as often as possible and to inform teachers if they are unable to do so, in good time

We **do not** expect:

- Parents/ carers to fund resources or provide equipment beyond that which would be typically found in the home
- Pupils to work from 9-3pm every day
- Pupils to wear uniform

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At a minimum your child's teacher will be in contact with you once a week about home learning. If there are concerns, more frequent phone calls/ communication will be put in place.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback in a number of ways:

- Oral feedback in live sessions
- Written work will be marked and reported upon in regular contact with staff
- Online quizzes will provide immediate feedback for pupils
- Feedback emails using Purple Mash

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

#### Pupils with EHC plans:

Pupils with EHC plans will have ideally daily one to one sessions with their dedicated support staff in order that they can complete the targets on their IEPs effectively. These may need to be adapted to suit their circumstances and needs. They will have a slightly different curriculum offer than their peers in terms of delivery and outcomes and this will be managed in conjunction with parents.

These pupils will have enhanced support through daily contact with school staff. The school SENCO will also maintain regular ( fortnightly) contact.

#### Pupils with Special Needs:

These pupils will be supported through additional sessions delivered by support staff as individuals or in small groups. They will have adaptations made to their curriculum as would normally be the case in school. The SENCO will provide advice to teachers and families, as required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In these circumstances, parents will receive a daily email/ contact from their child's teacher. This communication will provide information on how the child can access learning for the day.

This may include the ability to log-in virtually to live lessons in the classroom.

For all pupils this will include expectations for learning in English or phonics, maths, physical activity, reading and one other curriculum subject.

For further information please read our remote education procedure or speak with your child's teacher.